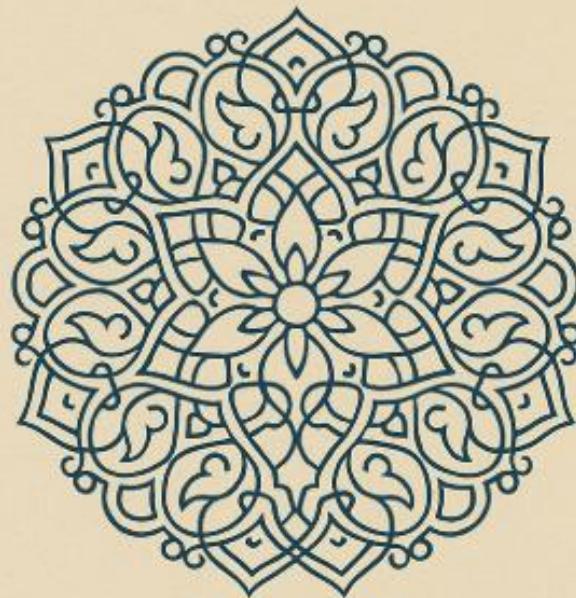


# Luminaries of the Islamic Golden Age

**Polymaths Who Shaped Our World**

Insights from a Remarkable Intellectual Tradition



**MOHAMED BHANJI**

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## Author's Note

Why did I undertake this intellectual journey — a journey into the past to rediscover its meaning for our present world?

As His Late Highness Aga Khan IV insightfully observed:

*“The Islamic field of thought and knowledge included and added to much of the information on which all civilizations are founded. And yet this fact is seldom acknowledged today, be it in the West or in the Muslim world, and **this amnesia has left a six-hundred-year gap in the history of human thought.**”*

*“Muslim scholars sharpened the cutting edge of knowledge and they were the equivalents of thinkers like Plato and Aristotle, Galileo and Newton.*

*Yet their names are scarcely known in the West today.*

***How many would recognize the name al-Khwarizmi*** — the Persian mathematician who developed, some 1,200 years ago, the algorithm which is the foundation of search engine technology?”

These words ignited a dual purpose behind this e-book:

- 1) To learn about the luminaries of the Islamic Golden Age and their remarkable contributions to knowledge across disciplines.
- 2) To explore the enduring value of a polymathic mindset, and how the intellectual legacy of these thinkers offers guidance for the complex, interconnected challenges of our modern world.

This e-book is a curated synthesis of a series of posts I originally shared on LinkedIn, thoughtfully expanded with appropriate content from additional sources. My hope is that it offers a window into a rich and too-often forgotten intellectual tradition — and that it helps lift the veil on what Aga Khan IV called “**this amnesia [that] has left a six-hundred-year gap in the history of human thought.**”

And perhaps, the next time you search for something online, you’ll pause to remember the name **al-Khwarizmi** — the visionary who laid the groundwork for the algorithm, centuries before Google was born.

# A Forgotten History of the Muslim Intellectual Tradition

Did you know that ...

*“Muslim scholars reached pinnacles of achievement in astronomy, geography, physics, philosophy, mathematics and especially in medicine. The great British scientist, Sir Isaac Newton, remarked that if he was able to see further than his predecessors, it was because he stood on the shoulders of giants.*

*Among those giants, who made possible the scientific revolution in Europe, were **Ibn Sina**, whose ‘Canon of Medicine’ was a standard text for 500 years; **Al-Idrisi**, the geographer; **Ibn Rushd**, the philosopher, and a host of other Muslim scientists who had produced the notion of specific gravity, refined Euclid’s theories, perfected solid geometry, evolved trigonometry and algebra, and made modern mathematics possible by developing Indian numerals and the concept of the zero as a numeral of no place , an invention crucial to every aspect of technology from that time onwards to the present day.*

*Their Socratic principles of education, so sympathetic to Muslims and so characteristic of the great Islamic teaching institutions of the golden age, are still – and are likely to remain – universally accepted practices of advanced teaching.”*

~His Late Highness Aga Khan IV - Aga Khan University’s Charter Acceptance - 1983

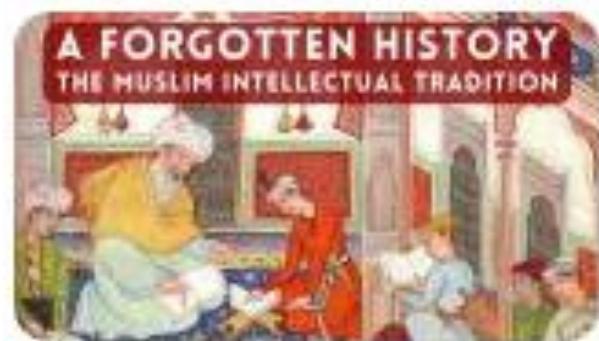
Did you know that ...

*“Students of world history remind us how Central Asia, a thousand years ago, led the world in cultural and intellectual achievements. This region is where medicine was founded, where algebra got its name, where the Earth’s diameter was precisely calculated, where some of the world’s greatest poetry was penned.*

*This happened because the societies were open to new ideas, open to change, open to scholars and people from many backgrounds. That kind of openness can again unlock the doors to the future, and allows us to take on the great questions of our time and place.”*

~His Late Highness Aga Khan IV - First Convocation of the University of Central Asia - June 202

**Aleem Karmali** recently created this short video about the contributions Muslim civilizations have made to the world in fields of science, medicine, mathematics, astronomy, philosophy, literature, architecture, and the arts. However, in the modern world, particularly in Western societies, much of this heritage has been forgotten.



## **A Forgotten History: The Muslim Intellectual Tradition**

> <https://youtu.be/VenBA8FlV0> (6:39 min)

This video delves into the vast intellectual landscape of the Muslim world, discussing advancements in fields like mathematics, medicine, philosophy, and astronomy. It aims to shed light on the often-forgotten contributions of Muslim scholars and thinkers to the development of science, philosophy, and other fields of knowledge. The video is hosted by The Muslim Skeptic, a YouTube channel known for its discussions on Islamic history, philosophy, and current events from an Islamic perspective.

# Shaping Knowledge Societies: *Luminaries of the Islamic Golden Age*

His Late Highness Aga Khan IV has spoken about ...

## → **Centres of Learning:**

*“At the height of this [Islamic] civilization, academies of higher learning reached from Spain to India, from North Africa to Afghanistan. One of the first and greatest research centres, the Bayt-al-Hikmah established in Baghdad in 830, led Islam in translating philosophical and scientific works from Greek, Roman, Persian and Indian classics. By the art of translation learning was assimilated from other civilizations.*

*It was then advanced further and in new directions by scholarship in such institutions as the Dar al Ilm, the Houses of Science, which during the 9th and 10th centuries spread to many cities; through colleges like those of Al Azhar in Cairo; Qarawiyin at Fez in Morocco; Zaytouna in Tunis; and the eminent Spanish centre of Cordoba, founded between 929 and 961.”*

~[Aga Khan University](#)’s Charter Acceptance, 1983

## → **Knowledge Societies:**

*“The fundamental reason for the pre-eminence of Islamic civilizations lay neither in accidents of history nor in acts of war, but rather in their ability to discover new knowledge, to make it their own, and to build constructively upon it.*

*They became the Knowledge Societies of their time... **The spirit of the Knowledge Society is the spirit of Pluralism**—a readiness to accept the other, indeed to learn from him, to see difference as an opportunity rather than a threat.”*

~[Aga Khan University](#) Convocation, Karachi, 2006

## ◊ **Luminaries of the Islamic Golden Age**

This e-book shines a light on the often-forgotten intellectual legacy of the Islamic Golden Age—a period that fostered some of history’s most remarkable minds.

**Many of these luminaries were polymaths.** [Ibn Sina](#), for instance, authored over 200 works across disciplines such as art, astronomy, geometry, medicine, philosophy, and theology.

# **Women Trailblazers Who Paved the Way for Islamic Polymaths**

Meet three remarkable women—Rufayda al-Aslamiya, Fatima al-Fihri, and Maryam al-Ijliya al-Astrulabi—whose legacies laid the groundwork for the flourishing of knowledge during the Islamic Golden Age. Each played a pivotal role in shaping the values, institutions, and spirit of inquiry that fueled polymathic excellence.

## ◊ **Rufayda al-Aslamiya** (7th century)

Field: Medicine & Social Care

Regarded as the first Muslim nurse, Rufayda organized mobile medical tents during battles and trained other women in clinical skills. Her work championed compassion, empirical practice, and public health—principles later advanced by figures like Ibn Sina and Al-Zahrawi. She pioneered women's roles in healthcare and education, embodying ethics in action.

## ◊ **Fatima al-Fihri** (9th century)

Field: Education & Institution Building

Founder of the University of al-Qarawiyyin (859 CE), the world's oldest degree-granting university. Fatima's vision created a model for sustainable, inclusive learning rooted in community endowment (waqf). Her institution attracted scholars from across the Islamic world, helping cultivate the polymathic traditions of Ibn Khaldun, Ibn Rushd, and others.

## ◊ **Maryam al-Ijliya al-Astrulabi** (10th century)

Field: Astronomy & Scientific Instruments

A master astrolabe maker in Aleppo, Maryam's craftsmanship supported navigation, astronomy, and religious observance. Her technical skill and innovation prefigured the precision of polymaths like Al-Biruni. Her presence in a STEM field expanded gender and intellectual boundaries in scientific institutions of the era.

## ✿ Why They Matter

These women advanced key pillars of Islamic Golden Age culture—compassionate care, institutional learning, and scientific inquiry. Their legacies remind us: knowledge societies are built on inclusion, curiosity, and courageous innovation.

cr

## Women Trailblazers of the Islamic Golden Age



Rufayda  
al-Aslamiya

Fatima  
al-Fihri

Maryam  
al-Iljiya al-Astlabi

# Exploring Solid Geometry through the Eyes of Islamic Polymaths

In a speech delivered during the acceptance of the charter of the [Aga Khan University](#) (AKU), the His Late Highness Aga Khan IV remarked on this effort:

*“Among those giants, who made possible the scientific revolution in Europe, were... a host of other Muslim scientists who had... refined Euclid’s theories, **perfected solid geometry**, evolved trigonometry and algebra...”* **Who were these giants?**

Solid geometry, the study of 3D shapes like spheres, pyramids, and cylinders, isn’t just theoretical—it underpins everything from architecture to astronomy.

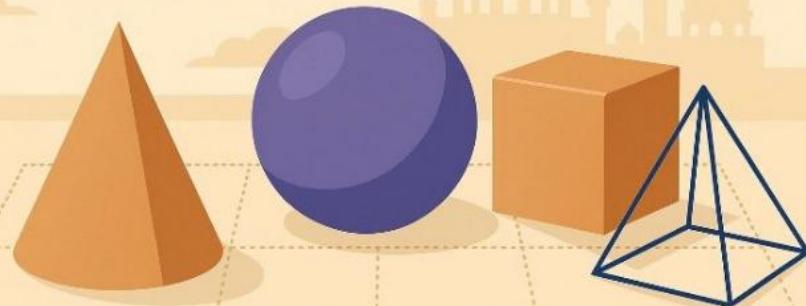
Between the 8th and 13th centuries, mathematicians across the Islamic world advanced this field in remarkable ways. Here are a few notable names:

- 📐 **Al-Khwarizmi** (c. 780–850) — laid the foundation for algebra and measurement, making geometric concepts more practical.
- 📏 **Thābit ibn Qurra** (c. 826–901) — calculated volumes of curved solids, expanded on Euclid’s geometry, and helped transition Greek theory into applied science.
- 🔬 **Ibn al-Haytham** (Alhazen) (c. 965–1040) — used solid geometry to analyze light and optics, explaining reflections in curved mirrors with precision.
- ✍ **Omar Khayyam** (c. 1048–1131) — solved cubic equations using conic sections, bridging algebra and spatial geometry.
- 🌐 **Nasir al-Din al-Tusi** (1201–1274) — developed spherical trigonometry, essential for astronomy and navigation.

Their work not only preserved but advanced ancient Greek thought, fueling centuries of innovation.

# PERFECTION OF SOLID GEOMETRY

IN THE ISLAMIC GOLDEN AGE



# How did *Al-Biruni* Precisely Calculate the Earth's Diameter?

In a speech delivered during the first convocation of the University of Central Asia, His Late Highness Aga Khan IV mentioned Central Asia as the region where the Earth's diameter was precisely calculated.

◊ **Al-Biruni** (973–1050) was a Persian polymath: geographer, mathematician, astronomer, and historian.

## How did Al-Biruni precisely calculate the Earth's diameter?

Unlike Eratosthenes, who used latitudinal distance, Al-Biruni used a completely different method involving trigonometry and observation from a mountaintop:

1. He climbed a tall mountain (most likely in present-day Pakistan).
2. He measured the angle of the dip of the horizon from the peak using an **astrolabe**.
3. Knowing the height of the mountain and the angle, he applied trigonometric formulas to estimate the Earth's radius.

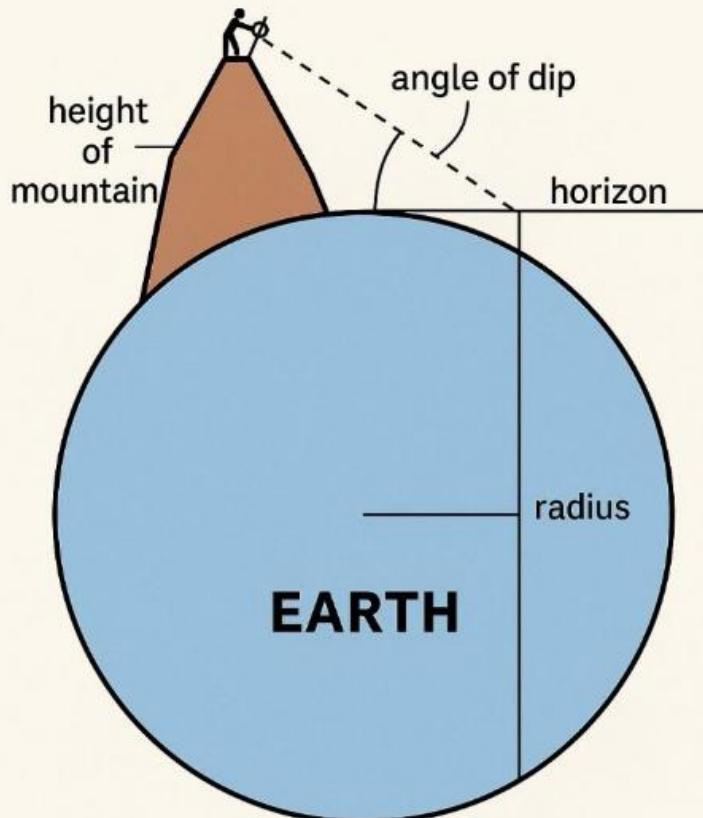
His results:

- He estimated Earth's radius to be about 6,339.6 km, which is very close to the modern value of about 6,371 km.
- That gives a diameter of approximately 12,679 km, again impressively close to the modern value of 12,742 km.

Significance:

- Al-Biruni's method did not require knowledge of the Earth's full circumference or travel between distant locations.
- His use of pure geometry and careful observation was incredibly innovative for the time.

## Al-Biruni's Method for Measuring the Earth's Radius



# **Who Was *Rufayda al-Aslamiya* (7th Century)?**

## *A Pioneer of Nursing -- Centuries Before Florence Nightingale*

According to the article in Nurse Recruiter (January 30, 2017):

*"In the West, everyone knows Florence Nightingale, in many ways the founder of modern nursing. But many centuries earlier, a woman named **Rufayda Al-Aslamiya** introduced nursing to the Muslim world. She is estimated to have been born in the year 620 – exactly 1,200 years before Florence Nightingale.*

*Just like Florence Nightingale who became famous when tending for the wounded during the Crimean War, it was war that brought al-Aslamiya to nursing. She had learned many medical skills by assisting her father, who was a famous healer, and she converted to Islam after religion's "Holy Prophet", Muhammad, settled in her hometown of Medina.*

*During the early battles of his followers, she provided first aid to injured soldiers, made sure they had drinking water, and arranged shelter from the heat and the desert wind for the wounded and dying. And just like Nightingale, who trained a team of volunteer nurses, she did not go alone, leading a group of Muslim women to work with her.*

*Once the wars were over, Prophet Muhammad (peace be upon him) gave Rufayda permission to erect a tent inside the Prophet's mosque (Al-Masjid an-Nabawi) in Medina to keep providing nursing care, and to train more Muslim women and girls as nurses. She advocated for preventative care and is even said to have drafted the world's first code of nursing conduct and ethics."*

Rufayda devoted her life to the development and improvement of nursing.

Fast forward fourteen hundred years ...

❖ "I have long felt the enhancement of the **nursing profession** to be absolutely critical to the improvement of health care in the developing world, and the Islamic world. The way forward was to professionalize, to institutionalize, and to dignify this great profession." ~ His Late Highness Aga Khan IV - Recipient of the Archon Award of the prestigious nursing honour society – Sigma Theta Tau International Copenhagen, Denmark June 7, 2001

A wing has been named after **Rufayda al-Aslamiya** at the **Aga Khan University** School of Nursing in Karachi, Pakistan.

An annual **Rufaida al-Aslamiya** Prize in Nursing is awarded at the **University of Bahrain**.



[ Image: [Aga Khan University](#) ]

# Who Was *Fatima al-Fihri* (800–880)?

## *A Visionary Woman Who Founded the World's First University*

Established in the year 859, the University of al-Qarawiyyin was the first degree-granting educational institute in the world - as recognised by UNESCO. (1)

Guinness World Records acknowledges it as the oldest existing and continually operating educational institution in the world. (2)

*“Students from all over the world travelled to study a wide range of subjects, ranging from natural sciences to languages to astronomy, and Fatima herself studied there too. During the medieval times, the University was considered a major intellectual centre.”*  
(1)

### **How did Fatima become a patron of scholarship?**

*“Much of the information about al-Fihri’s early life is lost to time, but we do know that she was born into a wealthy merchant family who prized education – even for women. Fatima and her sister, Mariam, were well schooled and devoutly religious.*

*In the early 9th century, the al-Fihri family, along with many other Arabic people, left Tunisia and emigrated to Fez – considered a bustling, cosmopolitan metropolis by the standards of the time. When her father died, Fatima inherited his fortune. The sisters then decided to invest the money in something that would benefit their local community.”* (2)

### **Why was Fatima a trailblazer?**

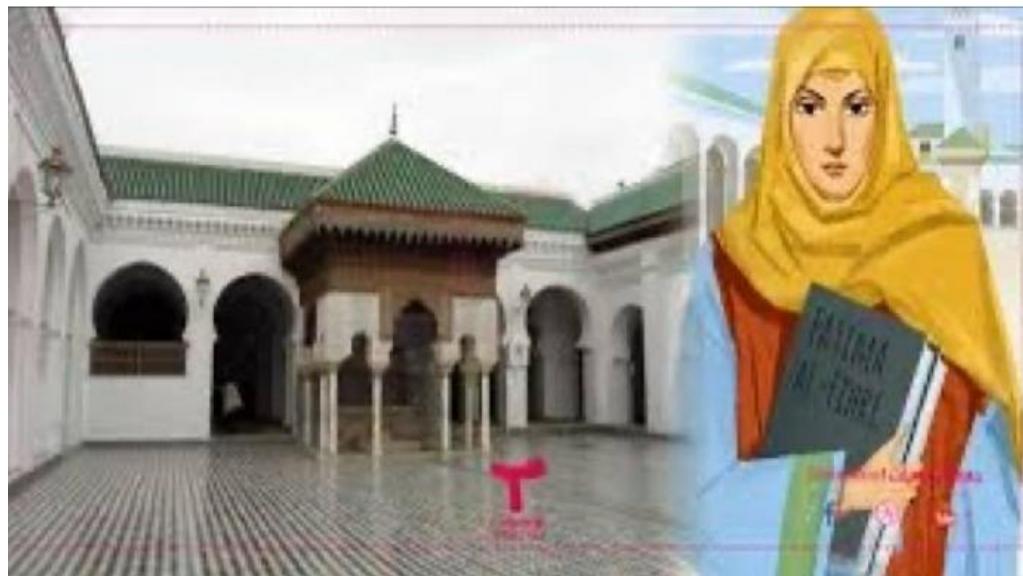
*“Fatima al-Fihri established the concept of a university as we know it today. Her idea for an educational hub that provided opportunities for advanced learning spread throughout the world in the Middle Ages, resulting in the founding of Europe’s oldest institutions in the following centuries, including the University of Bologna (founded 1088) and the University of Oxford (founded around 1096).”* (2)

*“The University of al-Qarawiyyin houses one of the world’s oldest libraries. It contains over 4000 manuscripts, including the famous historian **Ibn Khaldun**’s 14th-century text *Muqaddimah*.*

*The library recently underwent refurbishment, pioneered by female architect **Aziza Chaouni** (from Toronto), who worked to renovate the library and give it a face-lift”*  
(1)

[Sources: Blogs on the role of Fatima al-Fihri as founder the first university:

- (1) Manchester University Press: Posted by: Rebecca Mortimer - March 8, 2018
- (2) Rumah Kitab - September 19, 2018]



[Image: Tounissiet]

# Who Was *Mariam Ijliya al-Astrulabi* (10th Century)?

## *A Pioneer in Astrolabe Design and Craftsmanship*

She carved her name into the stars—not through poetry, but through precision. A master craftswoman of astrolabes, she blended astronomy, mathematics, and metal engineering into tools that guided travelers, timed prayers, and tracked celestial movements.

In an era when few women held scholarly or technical roles, Mariam's work shone as a quiet revolution. Though her legacy is partly veiled by time, she remains a symbol of cross-disciplinary brilliance, where science, art, and function meet under the same sky.

### **What is an astrolabe?**

**Henry Kim** writes in the *Aga Khan Museum Guide*:

*"An astrolabe is a navigational and timekeeping instrument whose name comes from the Greek for "star-taker." The practice of using stars to navigate and keep time can be traced to the ancient world where Greek astronomers developed an advanced knowledge of the stars and their progression across the sky through a year. Instruments that helped astronomers predict the location of stars relative to the ground are believed to have existed as early as the second century BCE and were used into Byzantine times."*

**Professor Glen Cooper** describes the astrolabe as a wonderful symbol for the sophistication of Islamic civilization. *"It is simultaneously a marriage of technical sophistication, utility and simple harmonious beauty. When you are holding an astrolabe in your hands, you are holding a model of the Universe."*

### **How skilled was Mariam and what was the importance of astrolabes to Muslims?**

According to NUST Science Society Blog:

*"Her father worked for a famous astrolabe maker in Baghdad. Mariam learned the art from her father and excelled in it. Her genius level intellect made her designs superior to others and the astrolabes designed by her were more intricate and innovative and thus more useful."*

*Astrolabes gained importance and popularity in the Muslim era because they could be used to work out the times of sunrise, sunset and thus the times of Salat (prayers). They could also be used to find the direction of Mecca from anywhere in the world and thus the direction of Qibla. Due to these religious uses, the Muslim scientists worked on these astrolabes and foremost among these scientists was Mariam al-Astrulabi. She grew so famous that she was employed by the ruler of her city, Sayf Al Dawla probably in 944 AD.”*

### **Mariam's legacy as a woman trailblazer:**

Mariam al-Astrulabi's accomplishments as a female astrolabe-maker challenged gender norms and societal expectations of her time. Her success and recognition highlight the fact that women in the Islamic Golden Age were able to excel in diverse fields, even in traditionally male-dominated areas such as science and technology.

Henry E. Holt named the main-belt asteroid 7060 Al-Ijliya in the honour of Mariam al-Astrulabi.



# Who Was Abu Bakr Al-Razi (865–925):

## *Physician, Philosopher and Father of Clinical Medicine*

**Al-Razi** (known in the Latin West as Rhazes) is one of the most well-known medical doctors in Muslim history. He was born in Rayy (a town in what is now Iran) and is said to have studied philosophy, alchemy, and music before studying medicine. He shaped the foundations of modern medicine and scientific inquiry.

### **Challenger of Authority, Advocate of Progress:**

In his essay *Muslim Philosophy and Sciences*, scholar **Alnoor Dhanani** highlights al-Razi's courage to question revered authorities:

*“Islamic physicians, while respectful toward their Hellenist predecessors, were not content simply with preservation of past medical knowledge. This is exemplified by Al-Razi, who wrote **Doubts Against Galen** because he believed in the progress of knowledge, to be achieved by adopting a critical attitude toward past authoritative figures.”*

### **Author of Groundbreaking Medical Texts**

- *Kitab al-Hawi (The Comprehensive Book)* — a 23-volume encyclopedia of medicine, later translated into Latin and widely used in European medical schools.

- *On Smallpox and Measles*, in which he writes:

*“As soon as the symptoms of smallpox appear we must take special care of the eyes, then of the throat and afterwards of the nose, ears, and joints in the way I am about to describe. And besides these parts, sometimes it will be necessary for us to extend our care to the soles of the feet, and the palms of the hands.”*

### **Early Experimental Scientist**

Michael Hamilton Morgan writes in *Lost History*:

*“Al-Razi became the first great Muslim doctor whose work, when translated into Latin, brought Europeans medical innovations of Galen, Hippocrates, and the Muslim world. Along with **Ibn Sina**, he is considered the greatest of all Muslim physicians.”*

Al-Razi believed that disease had scientific, physical causes — not divine origins. His experiments led to early ideas of chemical properties like inflammability, oiliness, and sulfurousness, challenging Galenic theory centuries ahead of modern chemistry.

### **Founder of Clinical and Experimental Medicine**

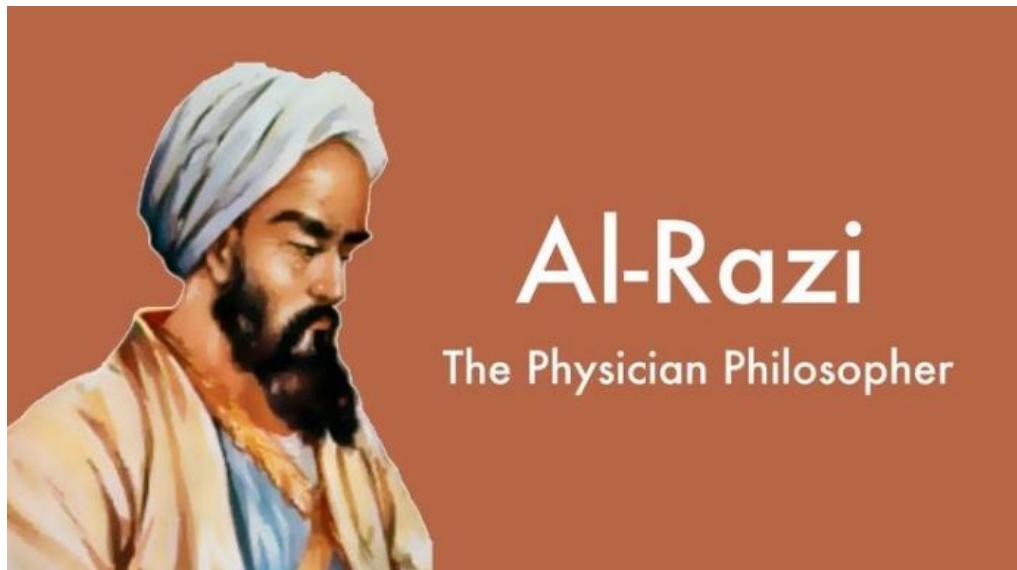
Al-Razi's legacy includes:

- Systematic clinical observation
- Emphasis on empirical evidence

He also pioneered principles still central to humanistic medicine — including the importance of the doctor-patient relationship.

### **Why Al-Razi Still Matters**

Al-Razi's polymathic legacy reminds us that progress is rooted in critical thinking, scientific inquiry, and the courage to challenge dogma. His work helped shape both Islamic and European medical traditions — proving that knowledge, when shared and tested, transcends time and culture.



# Who Was Abu al-Qasim *al-Zahrawi* (963–1013)?

*Greatest Surgeon of the Middle Ages and Inventor of 200+ Surgical Instruments*

Born in Al-Andalus (modern-day southern Spain), **Al-Zahrawi**, was more than a physician — he was a polymath whose contributions revolutionized surgery, obstetrics, dentistry, and pharmacology. Working from Córdoba, then a global center of learning, he authored one of the most influential medical texts in history.

Michael Hamilton Morgan writes in ***Lost History***:

*“Al-Zahrawi is known to the Europeans as Albucasis, through the Latin translation of his massive medical tome, Kitab al-Tasrif (The Method of Medicine). This Andalusian master surgeon is also the Muslim lord of obstetrics, dentistry, and pharmaceuticals... and this doctor is the **father of modern surgery**.”*

***Muslim Societies and Civilizations* describes his notable achievements ...**

*“Al-Zahrawi wrote a medical encyclopedia composed of 30 treatises on medical knowledge. The first one deals with the basic principles of medicine, while the second discusses the symptoms of 325 illnesses, ordered from head to toe, and their treatments. Another treatise deals with various aspects of surgery. It includes around **200 designs of surgical instruments** and descriptions of medical procedures.”*

## Introduced Medical Techniques

*“Al-Zahrawi introduced new medical techniques, such as replacing lost teeth with bone, and using plaster casts for setting broken bones. He also prepared catgut parcels filled with medicines (in much the same way as capsules are used today).”*

## Advocated Humanistic Medicine

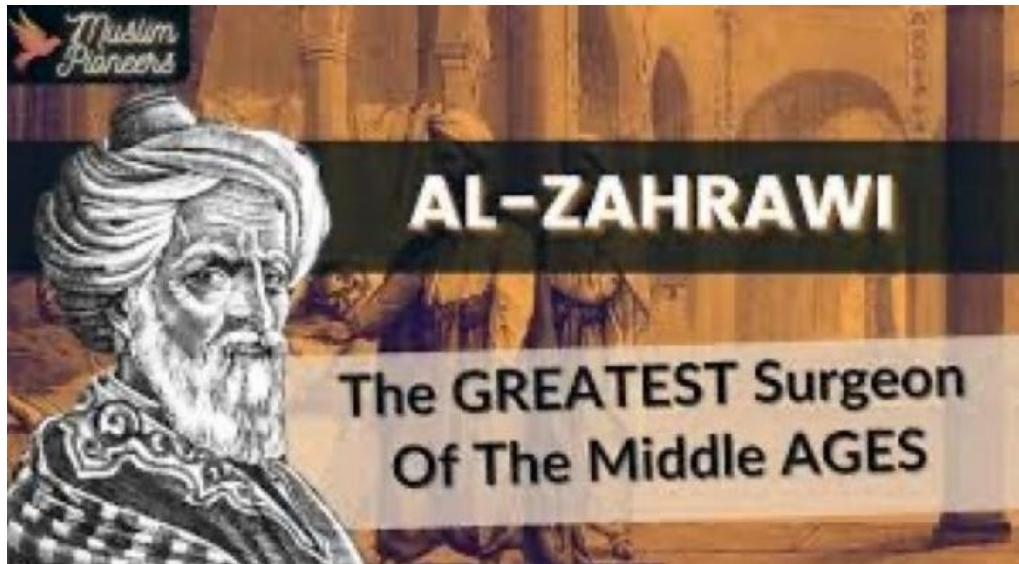
*“Like the ancient Greek physicians, al-Zahrawi stressed the relationship between doctor and patient, and argued that a doctor should treat all patients regardless of their wealth or background.”*

## Al-Zahrawi's Medical Knowledge Influenced Europe

*"His medical encyclopedia was later translated into Latin and published in Europe in the fifteenth century, where it had a great influence on medical teaching for hundreds of years."*

## Why al-Zahrawi's Legacy Matters Today?

In a world where science, ethics, and cross-cultural exchange remain vital, al-Zahrawi's life is a reminder that knowledge transcends borders. His innovations, mindset of precision and care, and commitment to both practical application and moral responsibility make him a timeless model of polymathic excellence.



# Who Was *Ibn Sina* (980–1037)?

## *A Quintessential Polymath and A Master of All Sciences*

*“I prefer a short life with width to a narrow one with length.”* — Ibn Sina

Born into an Ismaili family in Bukhara, **Ibn Sina** (known as Avicenna in the West) was a Persian polymath whose genius bridged the worlds of medicine, philosophy, astronomy, mathematics, and theology. He remains one of the most influential thinkers of the Islamic Golden Age.

► A child prodigy, Ibn Sina memorized the Qur'an by age 10, and in his own words “*By the time I reached my eighteenth birthday I had exhausted all these sciences.*”

He gained access to the Samanid royal library — a treasure trove of classical and Islamic knowledge — after curing the local ruler.

► Ibn Sina authored over 200 books spanning art, astronomy, mathematics, theology, and philosophy. His most celebrated work, **The Canon of Medicine** (*al-Qanun fi al-Tibb*), became the standard medical text across the Islamic world and Europe for centuries, for 500 years.

Sir Isaac Newton, remarked that if he was able to see further than his predecessors, it was because he stood on the shoulders of giants. Among those giants, who made possible the scientific revolution in Europe, were **Ibn Sina**, **Al-Idrisi**, the geographer; **Ibn Rushd**, the philosopher, and a host of other Muslim scientists.

Ibn Sina advanced knowledge across disciplines.

Centuries before the advent of germ theory, Ibn Sina wrote about contagious diseases that could be transmitted through the air by tiny, invisible particles. He described how certain illnesses spread through direct contact or contaminated air—an astonishingly prescient observation that foreshadowed modern understanding of infectious disease. Remarkably, he also advised a 40-day isolation period during epidemics to prevent transmission. Italian merchants, inspired by his writings, translated the Arabic word for forty (*arba'īn*) into *quarantena*—a term that evolved into 'quarantine,' now deeply etched into our collective memory in the wake of COVID-19.

Ibn Sina made important connections between music and mental health. He explicitly recognized music as a form of therapy. He wrote about its ability to influence emotions and restore psychological balance. He believed:

*“Music can help regulate the soul and bring peace to the mind.”*

Ibn Sina was a profound philosopher and logician.

He articulated a compelling proof for the **existence of God**, grounded in the concept of God as the sole “Necessary Being” — the only existence that is self-sustaining and from which all contingent beings derive.

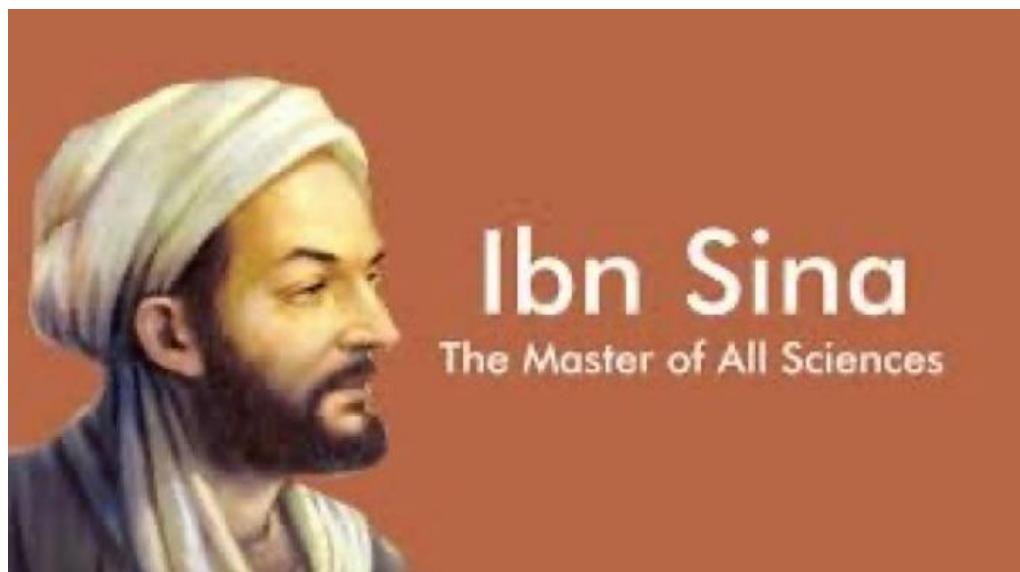
He also explored the **nature of the soul** through his famous “floating man” thought experiment, arguing that even in complete sensory deprivation, a person would still possess self-awareness — a powerful assertion of the soul’s independent existence.

A lunar crater has been named after him.

A building at the [Aga Khan University](#)’s Centre for Innovation in Medical Education bears his name.

### **Why Ibn Sina’s legacy matters today?**

Ibn Sina’s legacy reminds us that today’s challenges call for integrated thinking — where science, philosophy, and ethics are not separate pursuits but part of a shared human quest for understanding.



# Who Was Abd al-Rahman *al-Sufi* (903–986)?

## *The Polymath Who Mapped the Heavens*

Born in Rey, Persia (modern-day Iran), **Al-Sufi** (known as Azophi in the West) was a brilliant astronomer, mathematician, and instrument designer. He lived during the Islamic Golden Age, a period of intense scientific and intercultural collaboration, and his legacy continues to shape our modern understanding of the cosmos.

### **A Masterpiece of Astronomy**

Astronavigation relies on star charts that allow navigators to identify specific stars in the sky by their locations within different constellations. One of the earliest Islamic texts to catalog stars and map out constellations is the Arabic work titled *Kitab suwar al-kawakib al-thabita* (*Book of the Images of the Fixed Stars*), compiled by al-Sufi around 964 CE.

Al-Sufi's book, influenced by Ptolemy's *Almagest*, details the 48 constellations known at the time, including their Arabic names, positions of stars, and magnitudes. This significant contribution to astronomy not only impacted the Islamic world but also left a lasting impression on European astronomy, with Al-Sufi incorporating his own observations and corrections to Ptolemy's work.

Considered one of the most comprehensive star catalogs of its era, Al-Sufi documented over 1,000 stars and their positions, merging Ptolemaic astronomy with Arabic star knowledge. His work featured illustrated constellations from both the earthly viewpoint and the celestial sphere, showcasing a unique blend of scientific observation and artistic representation.

### **First Known Record of the Andromeda Galaxy**

Among these entries was a mysterious “star” in the constellation Andromeda — what we now know as the Andromeda Galaxy, one of only two galaxies visible to the naked eye. Al-Sufi's observation was the earliest known record of another galaxy — a momentous milestone in the history of astronomy.

### **Astrolabe Innovations**

Al-Sufi also contributed to instrument design, describing its many uses — including determining the direction of Mecca for prayer, measuring time, and navigating the stars.

## Legacy in Art & Science

An exquisite folio from a 15th-century copy of al-Sufi's *Book of Fixed Stars*, housed in the [Aga Khan Museum](#), beautifully illustrates the constellations Andromeda and Pisces. This image reflects a harmonious blend of Greek, Arab, and Indian astronomical traditions — a powerful testament to al-Sufi's pivotal role as a bridge between civilizations. The [Aga Khan Museum](#) has **digitized** select pages from this rare manuscript, making its timeless knowledge accessible to a global audience.

A lunar crater is named in his honor: Azophi — a tribute to the enduring brilliance of his astronomical legacy.

## Why Al-Sufi Still Matters

In an age driven by data, global collaboration, and scientific discovery, Al-Sufi's work reminds us that knowledge thrives at the intersection of cultures. His meticulous star mapping, instrument innovation, and pluralistic scholarship exemplify the spirit of timeless inquiry and intercultural exchange — core values that continue to guide us today.



[Source: [Aga Khan Museum](#)]

The constellations Andromeda and Pisces  
Folio from a dispersed *Kitab Suwar al-Kawakib* (Images of the Fixed Stars)

# Who Was **Al-Khwarizmi** (780–850)?

## *The Mathematician Who Gave Us Algebra and Algorithms*

“Muhammad ibn Musa **al-Khwarizmi** was a famous mathematician and scientist of the early Abbasid period. He became well known during the rule of al-Ma'mun and was associated with the Bayt al-Hikma (House of Wisdom).

The word '**algorithm**' comes from al-Khwarizmi's name which was translated into Latin as *Algoritmi*. His contribution to mathematics is extensive. Our everyday calculations of adding, subtracting, multiplying, and dividing are linked to al-Khwarizmi. So is our practice of finding unknown mathematical quantities by using '**algebra**'.

Al-Khwarizmi introduced Indian numerals into Muslim lands. These numerals were written slightly differently in eastern and western regions of Muslim lands. The western ones were introduced to Europe and came to be known as Arabic numerals.

Al-Khwarizmi **introduced the Indian numerals** 1 to 9, as well as 0, into Arabic. Most importantly, he also introduced the **place value system**, used in India, whereby the value of a number depended on its position.

This system simplified everyday calculations. Al-Khwarizmi wrote an introductory work on how to perform calculations using Indian numbers and the place value system.

Over time, calculations with Indian numbers became standard, particularly for trade. Today, we continue to use the techniques described by al-Khwarizmi and other mathematicians.

**Al-Khwarizmi is also famous for inventing algebra.** This term comes from the word **al-jabr**. Al-Khwarizmi used this word in the title of one of his works. He describes in it two ways of transforming quadratic equations so that they can be solved. In this book he discusses the usefulness of this method for solving problems of land division and Qur'anic rules of inheritance.

Al-Khwarizmi was also an accomplished **astronomer**. He combined Indian and Greek methods of astronomical calculations.

Al-Khwarizmi wrote on **geography** as well. He described the earth's shape and its different climates, and how climates are affected by their distance from the equator. He provided a map of the world, the latitude and longitude of several cities and towns, and a description of the major seas, oceans, and rivers.”

[Excerpted from *Muslim Societies and Civilisations*]

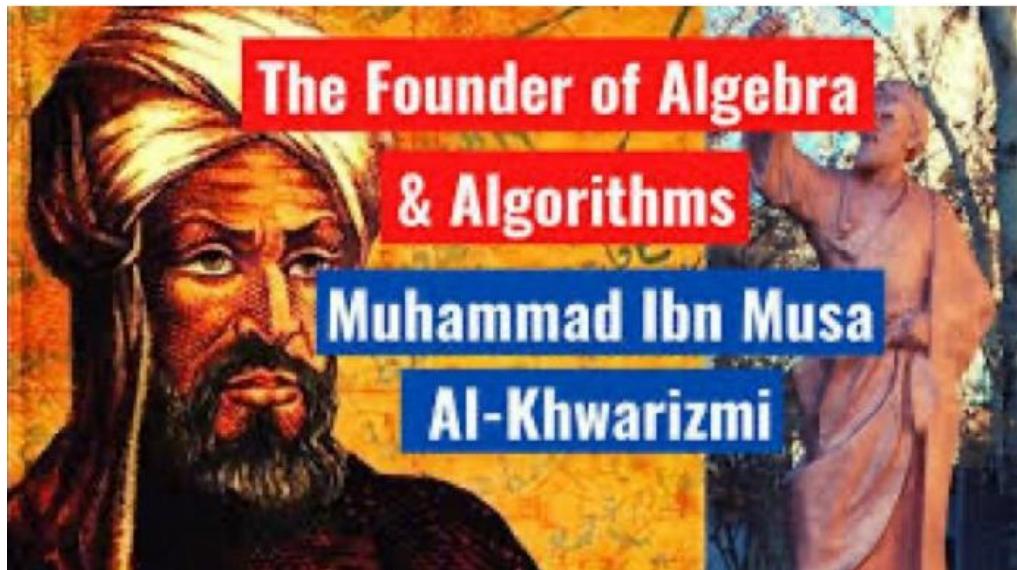
## Legacy Etched in the Cosmos

A lunar crater bears his name — a fitting tribute to a man whose intellect reached for the stars and whose logic underpins our digital world.

## Why Al-Khwarizmi Still Matters

[He developed, some 1,200 years ago, the algorithm which is the foundation of search engine technology, centuries before Google was born.](#)

His interdisciplinary legacy teaches us that bridging knowledge across cultures and disciplines leads to enduring innovation. He reminds us that true impact often lies at the intersection of the practical and the profound.



*“Al-Khwarizmi considered his work as worship to God.”*

# Who Was *Omar Khayyam* (1048–1122)?

## *A Renowned Poet and Mathematical Genius*

Born in Nishapur, in present-day Iran, **Omar Khayyam** was one of the greatest minds of the Islamic Golden Age — a polymath whose genius bridged astronomy, mathematics, philosophy, and poetry.

*“Drink wine and look at the moon and think of all the civilizations the moon has seen passing by.”* - Omar Khayyam

### **A Calendar Ahead of Its Time**

Omar Khayyam’s genius wasn’t just theoretical — it was extraordinarily practical.

*In 1074, Khayyam moved to Isfahan to help establish a new observatory under the patronage of Sultan Malikshah. It was while in Isfahan that Khayyam participated in a panel that made reforms to the Persian calendar. The revised solar calendar, called the Maliki calendar, is based on **precise calculations of the solar year**.* It is more accurate than the Gregorian one introduced centuries later.

This effort ensured precise observance of religious holidays, improved record-keeping, and supported tax systems — highlighting the timeless importance of applied science in service of society.

### **A Mathematical Genius**

In his *Treatise on the Demonstration of Problems of Algebra*, Omar Khayyam offered a systematic approach to solving cubic equations, drawing on Greek geometry, Babylonian arithmetic, Hindu numerals, and Islamic algebra. His pioneering work laid the groundwork for later developments in algebra and hinted at geometric ideas that would eventually lead to non-Euclidean geometry centuries later in Europe.

Khayyam is especially renowned for his geometric **solutions to cubic equations** of the form  $ax^3 + bx^2 + cx + d = e$ , which he solved using conic sections. He also made important contributions to the foundations of geometry, including a critical re-examination of Euclid’s parallel postulate.

His work not only refined Euclidean principles but also deeply influenced later Islamic mathematicians and, through them, the mathematical revival of Renaissance Europe.

Michael Hamilton Morgan writes in his *Lost History*:

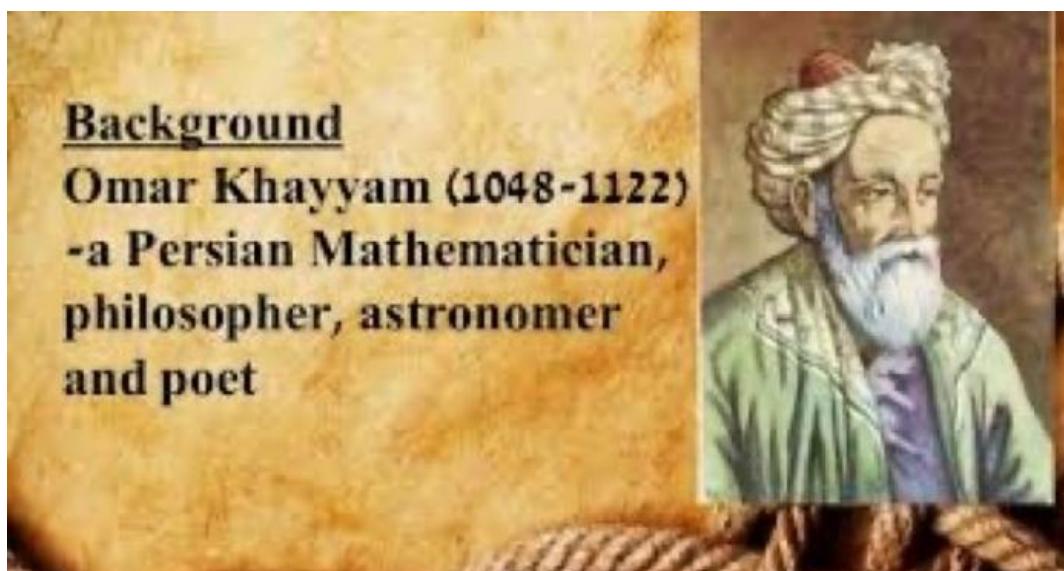
*"In an astonishing feat of computation without computers, Omar Khayyam calculated the length of the year to be **365.24219858156** days. In the 21<sup>st</sup> century, using Hubble telescope, atomic clocks and computers, the year was calculated to be **365.242190** days. Khayyam's error, in the sixth decimal place, amounts to an inaccuracy of just fractions of a second."*

### **A Legacy Etched in the Heavens**

A lunar crater is named in the honour of Omar Khayyam.

### **Why Omar Khayyam Still Matters**

Today, we speak of interdisciplinary thinking, data accuracy, and culturally inclusive knowledge systems. Omar Khayyam embodied all of these — a polymath who merged science, faith, reason, and beauty into one remarkable intellect. He reminds us that innovation often blooms at the intersection of multiple disciplines and traditions.



# Who Was *Ibn al-Haytham* (965–1039)?

## *The Father of Optics and a Pioneer of the Scientific Method*

**Ibn al-Haytham** was a scientist and mathematician of genius. He was originally from Basra and worked in Baghdad before moving to Cairo.

*Ibn al-Haytham knew of Fatimid Imam al-Hakim's interest in science. He therefore proposed to the Imam to find a method for regulating the flow of the Nile. The livelihood of the people of Egypt depended vitally on the river. Since this was a very difficult undertaking for its time, al-Haytham did not succeed with his proposal.*

### **How Does the Eye See?**

*Nonetheless, he continued to pursue scientific studies which interested him the most. One of al-Haytham's strongest interests was the science of optics. **Optics** is the study of light; it investigates the nature of light and how we see with our eyes. For centuries, thinkers believed that the human eye sends out rays and that we see objects because of these 'visual' rays. Ibn al-Haytham argued that past thinkers were wrong about the direction in which the rays travelled.*

*The Greek philosopher Aristotle had claimed that objects are seen because 'forms' of objects enter the eye. Ibn al-Haytham accepted the idea that we see because something enters our eyes. He combined this with the mathematical view of rays to argue that light rays travel from objects into our eyes.*

*Ibn al-Haytham's new theory challenged the long-held belief that visual rays are sent by the eye towards objects. His discovery was revolutionary for its time. He discussed his views on light and vision in *Kitab al-Manazir* ('The Book of Optics'). He carried out experimental enquiries into the behaviour of light; he used geometric proofs to understand how light travels through air; and he discussed the role of psychology in vision.*

*These investigations made Ibn al-Haytham's work on optics unique, and allowed him to explain why objects that are farther away appear smaller.*

*This knowledge eventually led to the use of perspective in painting.*

*[Excerpted from Muslim Societies and Civilisations]*

### **Pioneer of the Scientific Method**

In his groundbreaking approach, Ibn al-Haytham insisted that knowledge of the physical world must come through observation and experimentation — not speculation. “No human mind, no matter how brilliant, is capable of theorizing the physical world. It must be measured and observed.”

- *Lost History* by Michael Hamilton Morgan

This was centuries before Galileo and Newton formalized the scientific method. Al-Haytham questioned assumptions, demanded evidence, and tested hypotheses, making him one of the first true experimental scientists in history.

### **Challenging the Cosmos**

He questioned the geocentric model of the universe long before **Copernicus**, laying mathematical and optical groundwork that later supported the heliocentric model — where the sun, not Earth, is the center of the solar system.

### **Mathematical Contributions**

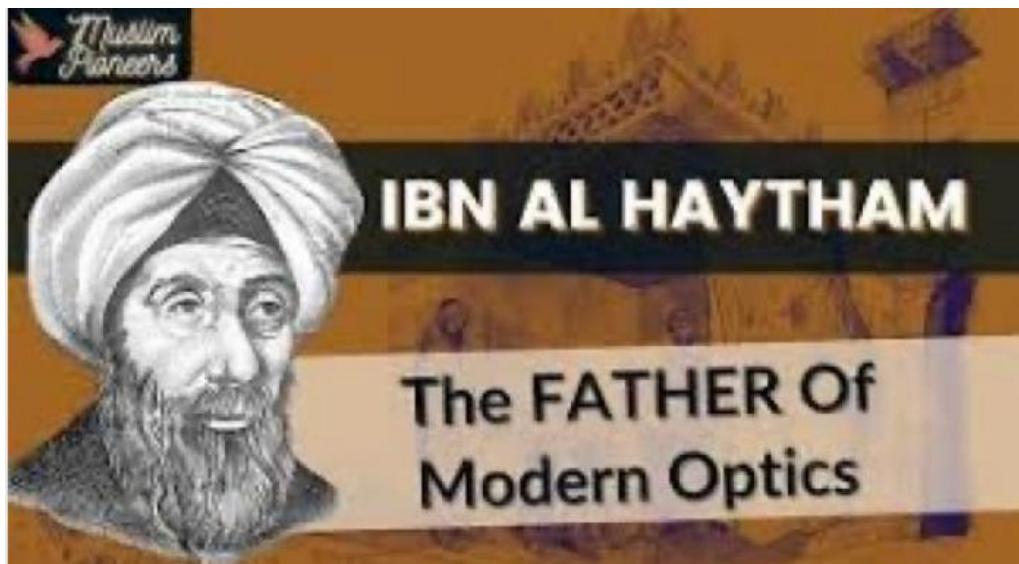
Al-Haytham also explored parabolic curves, spherical geometry, and trigonometry, pushing forward the mathematical sciences with methods that still resonate today.

### **Legacy in the Stars**

In honor of his impact, a lunar crater bears his name: Alhazen — a tribute to the man who brought light to science, quite literally.

### **Why His Legacy Matters Today**

He exemplified the polymathic spirit — blending engineering, mathematics, physics, and philosophy — with an unwavering belief in inquiry and truth.



# Who Was **Al-Biruni** (973–1050)?

## *A Polymath who Precisely Calculated Earth's diameter*

Abu Rayhan **al-Biruni** was born in Khwarazm (in present-day Uzbekistan). Like many Muslim scholars, al-Biruni was a polymath with expertise in astronomy, medicine, mathematics, and the natural sciences. He is said to have written over one hundred and eighty works.

*One of these works was a chronology of ancient nations. This epic work is a comparative study of calendars of different civilizations and their means of measuring time. In his work, al-Biruni includes some descriptions of major festivals of the Jews, Christians, Muslims, and others.*

*Al-Biruni is also described as an **anthropologist** (one who studies human cultures) and an **ethnographer** (one who studies particular human groups and writes detailed accounts about them). He is best known for his comprehensive account of the languages, beliefs, and customs of the people of Hind (modern-day India).*  
[Excerpted from Muslim Societies and Civilizations]

### ► Cross-Cultural Inquiry

Al-Biruni traveled extensively in India, immersing himself in Hindu philosophy, science, and Sanskrit. He translated key Indian texts and, in exchange, shared the intellectual wealth of Muslim and Greek thinkers. His celebrated work, *The Book of India*, is a profound ethnographic study that documented the geography, culture, and spiritual traditions of the Indian subcontinent.

### ► Astronomy & Mathematics

Al-Biruni devised methods to predict lunar and solar eclipses with striking accuracy. See section 5 – [How did Al-Biruni precisely calculate Earth's diameter?](#)

### ► Physics & Natural Sciences

He explored the concept of specific gravity by comparing the weights of objects in air and water, centuries ahead of modern science.

## His Polymathic Legacy: A Library of Mastery

- The Mas'udi Canon: An encyclopedic synthesis of astronomy, mathematics, geography, and anthropology.
- Book of Instruction in the Elements of the Art of Astrology: A technical work on celestial sciences.
- The Determination of the Coordinates of Cities: Calculated precise latitudes and longitudes across the known world.
- Book of Precious Stones: A scientific treatise on gemology and mineralogy.
- The Remaining Signs of Past Centuries: A pluralistic chronicle capturing diverse cultures and civilizations.
- Chronology of Ancient Nations: Notable for documenting major religious festivals of Jews, Christians, Muslims, and others — a testament to his deep respect for pluralism.

## Why Al-Biruni Matters Today

Al-Biruni was not just a scientist or historian — he embodied the spirit of intellectual curiosity, cultural empathy, and rigorous scholarship. His polymathic mind reminds us that true knowledge transcends boundaries — scientific, spiritual, and cultural.

💡 “*He who has knowledge has wings.*” — Al-Biruni



# Who Was Nasir al-Din al-Tusi (1201–1274)?

## *Architect of the Maragha Observatory and Inventor of 'Tusi Couple'*

A towering figure of the 13th century, **Nasir al-Din al-Tusi** embodied the essence of a polymath — philosopher, astronomer, mathematician, ethicist, and scientist — whose intellect bridged civilizations and inspired generations.

### **From Alamut to Maragha**

Al-Tusi spent formative years among the Nizari Ismailis at Alamut, where he engaged deeply with religious and philosophical thought. After the fall of Alamut, he became a trusted advisor to Mongol ruler Hülegü, and oversaw the creation of one of the world's most advanced scientific institutions of its time — the **Maragha Observatory** in Azerbaijan.

Here, al-Tusi brought together leading minds from across cultures — including Chinese astronomers — advancing cross-cultural scientific inquiry that would echo into Renaissance Europe.

### **Revolution in Astronomy**

At Maragha, al-Tusi developed the “**Tusi-couple**”, a geometric technique that transformed two circular motions into linear motion — a method later adopted by Copernicus in his heliocentric model.

“Al-Tusi described a new model of lunar motion,” and his diagrams appear in astronomical manuscripts that reached Italy before 1500, showcasing his influence on pre-modern European science.

### **Father of Trigonometry as a Discipline**

Al-Tusi was among the first to treat trigonometry as an independent branch of mathematics, separating it from its earlier role as a tool for astronomy.

### **Visionary of Biological Evolution**

Centuries before Darwin, al-Tusi proposed ideas of biological development and heredity. He explained the progression from minerals to plants, animals, and eventually humans — all under divine guidance, integrating science with Islamic philosophy.

## Philosophy and Ethics

His masterpiece, *Akhlaq-i Nasiri* (The Ethics of Nasir), explores ethics, economics, and politics in a structured and universal approach influenced by al-Farabi and Ibn Sina (Avicenna). He wrote:

*“The key to understanding lies in questioning.”*

*“Doubt is the beginning of wisdom.”*

*“Knowledge is a treasure, but practice is the key to it.”*

*“A wise man knows that he knows nothing.”*

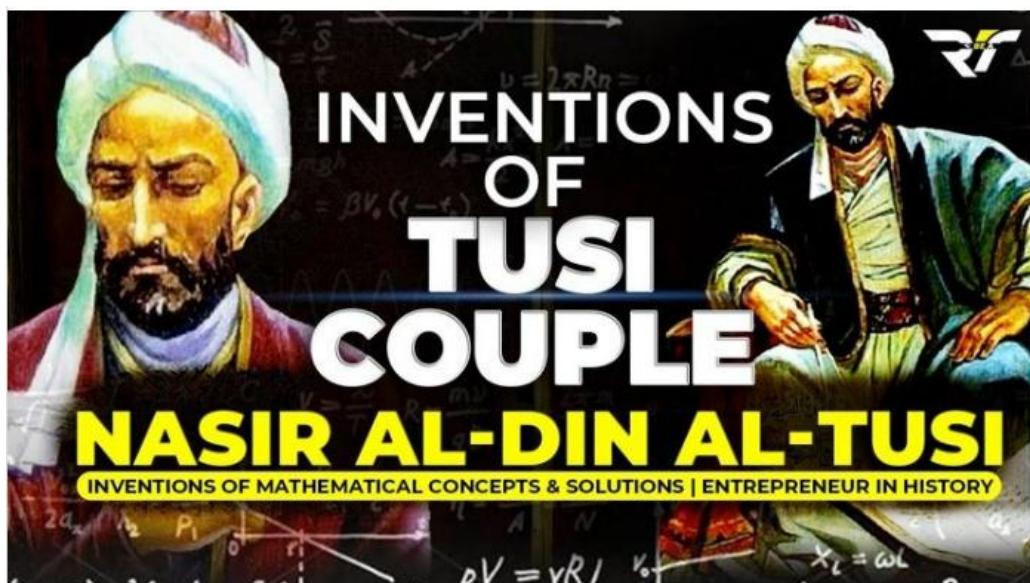
These timeless teachings resonate with modern values of inquiry, humility, and ethical leadership.

## Legacy Among the Stars

To honor his contributions, a lunar crater bears his name: Al-Tusi. His intellectual legacy lives on not only in the sky but also in how we think, measure, question, and learn.

## Why He Still Matters Today

In a world that increasingly values interdisciplinary insight, al-Tusi's polymathic life reminds us that true wisdom flourishes at the intersection of science, ethics, and philosophy — and that curiosity across domains is a mark of enduring genius.



# Who Was **Jabir ibn Hayyan** (721–815)?

## *Often Regarded as the Father of Chemistry*

**Jabir ibn Hayyan** (known as Geber in the West) was a pioneering polymath of the Islamic Golden Age whose influence shaped both the Islamic and European scientific traditions.

Jabir ibn Hayyan is traditionally regarded as a student of Imam Ja‘far al-Ṣādiq (702–765), the Shia Imam and a renowned Islamic leader, scholar and teacher.

### **Was he a polymath?**

Absolutely. Jabir’s work spanned alchemy, medicine, pharmacology, astronomy, engineering, and philosophy. He introduced rigorous experimental methods, laying early groundwork for what would become the scientific method.

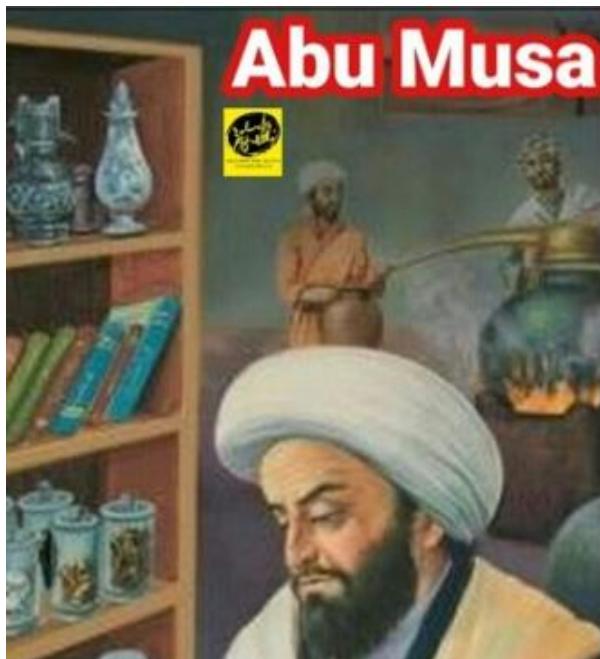
### **Notable Achievements**

- Developed techniques such as distillation, crystallization, sublimation, and calcination
- Authored hundreds of scientific works, including *Kitab al-Kimya* (Book of Chemistry)
- Described substances like aqua regia (able to dissolve gold)
- Proposed an early atomic theory, linking matter to numerical and spiritual principles

### **Legacy**

Jabir’s works were translated into Latin as Geber, deeply influencing European alchemists and natural philosophers. His ideas helped catalyze the transition from mystical alchemy to empirical science.

A true icon of cross-civilizational knowledge transfer — where science, philosophy, and cultural exchange intersected to shape our modern world.



## **Abu Musa Jabir ibn Hayyan**

**was born in 721 in Kufah.  
He is known as the father  
of Chemistry. He was a  
Doctor, Chemist,  
astronomer, pharmacist,  
physician, philosopher  
and engineer.**

**Jaber studied from  
Imam Sadiq(as)**

# Who Was **Abbas ibn Firnas** (810–887)?

## *The First Man to Fly and Live to Tell the Tale*

**Abbas ibn Firnas** was more than a scientist or inventor — he was a true polymath of the Islamic Golden Age. An Andalusian of Berber origin, his lifelong curiosity led him to explore the frontiers of aviation, engineering, astronomy, medicine, optics, poetry, and music.

His life exemplifies the polymathic mindset: combining deep observation with imaginative synthesis across disciplines — centuries before the Renaissance thinkers he would later inspire.

### **Pioneering Flight**

At age 65, Ibn Firnas built a glider using silk, wood, and feathers, launching himself from a tower in Córdoba:

*“He flew like a bird. Turning and descending in slow birdlike circles, Ibn Firnas flies for what seems to the audience below a full ten minutes.”*

— Michael Hamilton Morgan, *Lost History*

Though his landing caused serious injuries, he survived — and spent the next 12 years studying flight mechanics. As TRT World recounts:

*“He concluded that apart from wings, a tail was necessary to act as a rudder. He left designs for many new flying machines... The relationship he found between wings and the tail helped the **Wright brothers** fly.”*

### **Other Fields of Mastery:**

#### **Astronomy**

Designed a working planetarium and studied planetary motion.

#### **Glassmaking & Optics**

Developed techniques for cutting rock crystal, producing colorless glass, and crafting magnifying lenses for reading.

## **Medicine**

Explored human anatomy and shared insights into healing and wellness

## **Poetry & Music**

Composed in Arabic and taught music, fusing the aesthetic with the analytical.

Abbas ibn Firnas's story is a powerful reminder that curiosity across disciplines — not specialization alone — drives lasting innovation. His legacy in aeronautics even inspired figures like **Leonardo da Vinci**, and his insights helped pave the way for the **Wright brothers** centuries later.

In recognition of his contributions, the International Astronomical Union named a lunar crater after him — a fitting tribute to a man who dreamed of the skies long before it was possible.

💡 In an era shaped by AI, innovation, and complexity, Abbas ibn Firnas reminds us why we must embrace polymathic thinking — blending science, art, and philosophy to imagine what lies beyond the edge of possibility.



# Who Were the *Banu Musa Brothers* (9th century) and *Al-Jazari* (1136–1206)?

## *Brilliant Inventors and Polymaths*

They were polymaths, bridging the worlds of science, engineering, mathematics, and art. Their pioneering work laid the groundwork for modern robotics, mechanics, and automation—centuries before the Industrial Revolution.

### **Polymathy in Motion:**

**The Banu Musa Brothers**—three Persian scholars (Muhammad, Ahmad, and al-Hasan)—worked at the legendary House of Wisdom in Baghdad. They co-authored the groundbreaking *The Book of Ingenious Devices*, documenting early automata, valves, fountains, geometrical tricks. Their approach was descriptive and theoretical.

### **Notable achievements:**

- Early designs of programmable machines and mechanical devices
- Work in geometry, astronomy, and hydraulics
- Translated and preserved Greek scientific texts, advancing cross-cultural knowledge

**Al-Jazari**, a brilliant engineer from Mesopotamia, took mechanical design to new heights.

He authored *The Book of Knowledge of Ingenious Mechanical Devices* (1206) describes over 100 machines, including complex automata, clocks, pumps, and programmable machines. His descriptions were highly detailed with illustrations and engineering instructions.

### **Notable achievements:**

- Mastery of mechanical engineering and hydropower
- First to use crankshaft mechanisms, essential in modern engines
- Created devices combining functionality, beauty, and entertainment

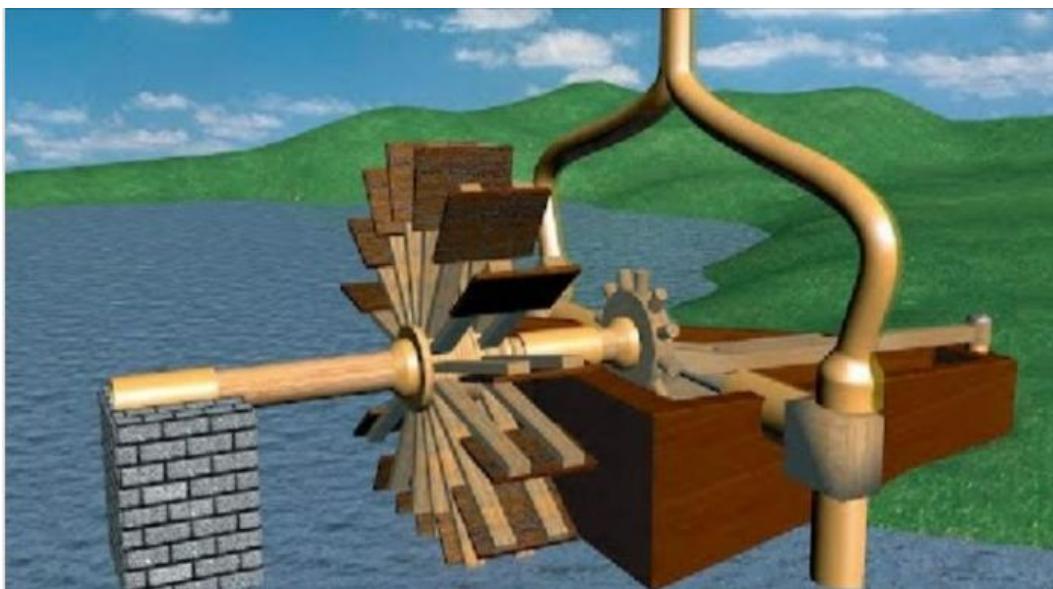
### **Legacy:**

The **Banu Musa Brothers** and **Al-Jazari** represent the essence of Islamic polymathy—where creativity was not confined by discipline. Their influence echoes through Renaissance engineering, modern robotics, and the spirit of STEAM (Science, Technology, Engineering, Art, and Mathematics).

They remind us that when curiosity meets craft, innovation flourishes across borders and centuries.

Al-Jazari's creations were not only functional but also aesthetically pleasing. He paid attention to design, combining engineering with artistic craftsmanship in his mechanical devices. **Steve Jobs** would have been impressed.

A rendering of Al-Jazari's double-action suction pump.



[Image credit: 1001 Inventions]

# Who Was *Al-Mas‘udi* (896–956)?

## *Combined History with Scientific Geography*

Known as the “Herodotus of the Arabs”, *Al-Mas‘udi* was a remarkable polymath, historian, geographer, and traveler of the Islamic Golden Age. He combined a deep curiosity for the natural world with an inclusive view of world cultures and histories.

### **Was he a polymath?**

Yes—*Al-Mas‘udi* was a true polymath whose interests spanned history, geography, geology, anthropology, comparative religion, and science. His writings offer a global perspective that was rare for his time.

### **Notable Achievements**

- Traveled extensively from the Middle East to East Africa, Persia, the Indian subcontinent, and even China
- Authored the influential encyclopedia “*Muruj al-Dhahab*” (*The Meadows of Gold*), blending history, science, and culture
- Wrote about climate, oceanography, earthquakes, and the movement of the stars—centuries ahead of his time
- Emphasized cross-cultural understanding, citing Indian, Roman, Chinese, Persian, and Greek sources

### **Legacy**

*Al-Mas‘udi* was one of the first historians to write with a global outlook, synthesizing political history with natural sciences and cultures. His work laid foundations for both Islamic historiography and early world history.

He represents the spirit of a knowledge society—one that values diversity, travel, inquiry, and intellectual openness.



SCIENCE & FAITH

# Al Masudi

Known as the  
**'HERODOTUS OF THE ARABS'**  
because he was the first Arab to  
combine history and scientific  
geography in a large-scale work.

Al-Masudi wrote a 30-volume history of the world and  
recounted the experiences of his travels from Europe to India.

# Who Was *Al-Idrisi* (1100-1165)?

## *A Polymath who Mapped the Known World*

### **Notable Accomplishments of Al-Idrisi**

*One of the most famous geographers, **Al-Idrisi** (1100-1166), worked at the court of the Norman king Roger II. It was in Sicily that al-Idrisi produced his great world atlas, entitled **The Book of Roger**, in honour of his patron. It was the most complete and detailed description of the world made at the time, and was used by travellers for centuries afterwards.*

**Like al-Andalus, Sicily was an important centre from which learning in Muslim lands spread to Europe.**

[Excerpted from Muslim Societies and Civilisations]

He combined data from Islamic, Greek, Roman, and European sources. His map depicted the Earth as a sphere and included regions of Europe, Asia, and North Africa in remarkable detail. The accompanying text provided detailed information on climate, terrain, culture, economy, and politics of various regions.

**Rageh Omar** in the BBC's 'An Islamic History of Europe' says that "Arab scientists had long known this [that the earth was round] but Europeans still clung to the belief that it was flat ...

### **Fusion of Knowledge Systems**

Al-Idrisi's work exemplified the transfer and synthesis of knowledge from different civilizations. He used Ptolemaic traditions, Arab-Islamic geography, and insights from travelers and merchants. His maps reversed north and south, common in Islamic maps (South was at the top).

### **Botany, Medicine, and Natural Sciences**

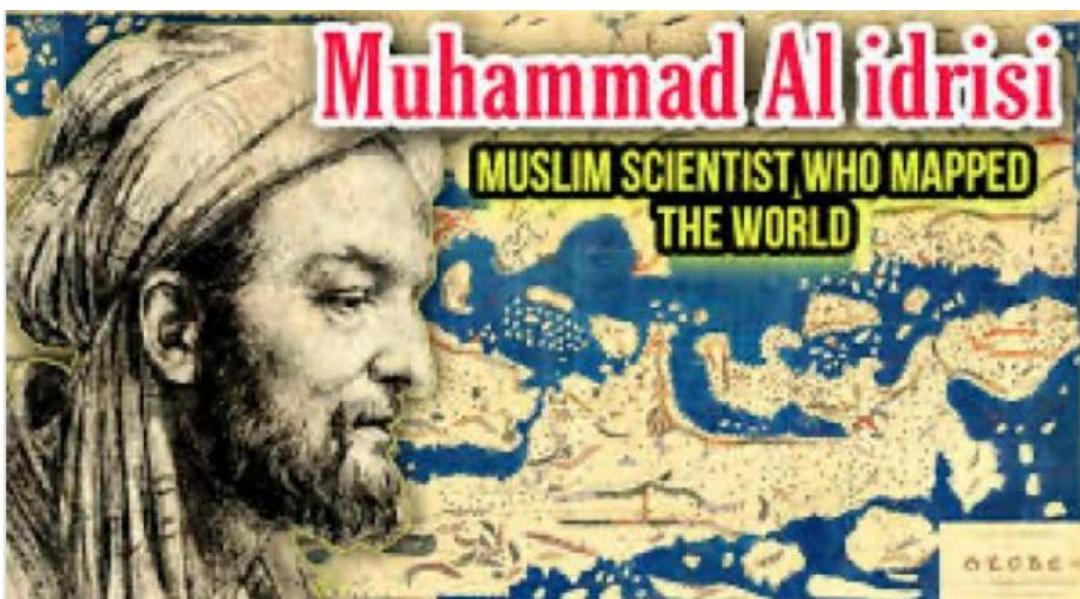
Though best known for geography, Al-Idrisi also wrote on plants, medicines, and natural philosophy, showing his polymathic versatility. He compiled data on the medicinal properties of plants and their geographic distribution.

### **Why He Is Considered a Polymath**

- Mastery across geography, cartography, natural sciences, and cultural anthropology.
- Bridged scientific inquiry and literary scholarship, producing encyclopedic works.
- Worked across civilizational boundaries—Christian Europe, Muslim world, classical antiquity.

## Legacy

- His maps influenced European and Islamic cartography for centuries.
- The *Tabula Rogeriana* (*The Book of Roger*) was still used in Renaissance Europe, demonstrating its lasting impact.
- Regarded as one of the greatest geographers and polymaths of the medieval Islamic Golden Age.



# Who Was **Ibn Khaldun** (1332–1406)?

## *Father of Sociology and a Guide to understanding civilizations*

*“Whoever travels without a guide needs two hundred years for a two-day journey.”* — Rumi

For those seeking to understand the rise and fall of civilizations, few thinkers have offered as profound a guide as **Ibn Khaldun**, the 14th-century scholar whose legacy continues to influence historians, sociologists, economists, and political thinkers today.

According to Muslim Societies and Civilizations:

*“Over six hundred years ago, Ibn Khaldun retreated to a remote castle, in what is present-day Algeria. Alone in his castle for four years, he reflected on societies and civilizations. By 1379, he had completed a work of such originality that scholars today say it is still one of the most important ever written.”*

Even Ibn Khaldun was astonished by the depth of insight he had achieved. In his own words:

*“Allah favoured us with His inspiration and caused us to discover a science of which He made us the truthful and the exact interpreter.”*

◊ He titled this groundbreaking work *al-Muqaddima* (“The Introduction”) — originally intended as a prologue to his History of the Berbers — but it soon evolved into a universal history and a foundational text in the study of human societies.

Reflecting on the process of creation, he wrote:

*“The words came rushing into my mind like milk into a churn.”*

As noted by **Azim Nanji** in The Dictionary of Islam:

*“Born in Tunis, he [Ibn Khaldun] is regarded as one of the most influential social historians of the medieval period.”*

In *The Muqaddimah*, Ibn Khaldun introduced a theory of history that accounted for the cyclical rise and fall of empires, based on an intricate analysis of political, social, and economic dynamics.

► He developed the concept of '**asabiyya** — social cohesion or group solidarity — as a central force in the formation and disintegration of societies:

*“As rural and tribal solidarity led to growth and expansion, this quality became diluted, and alternative — often coercive — forms of allegiance came to be developed by kingdoms, states, and empires.”*

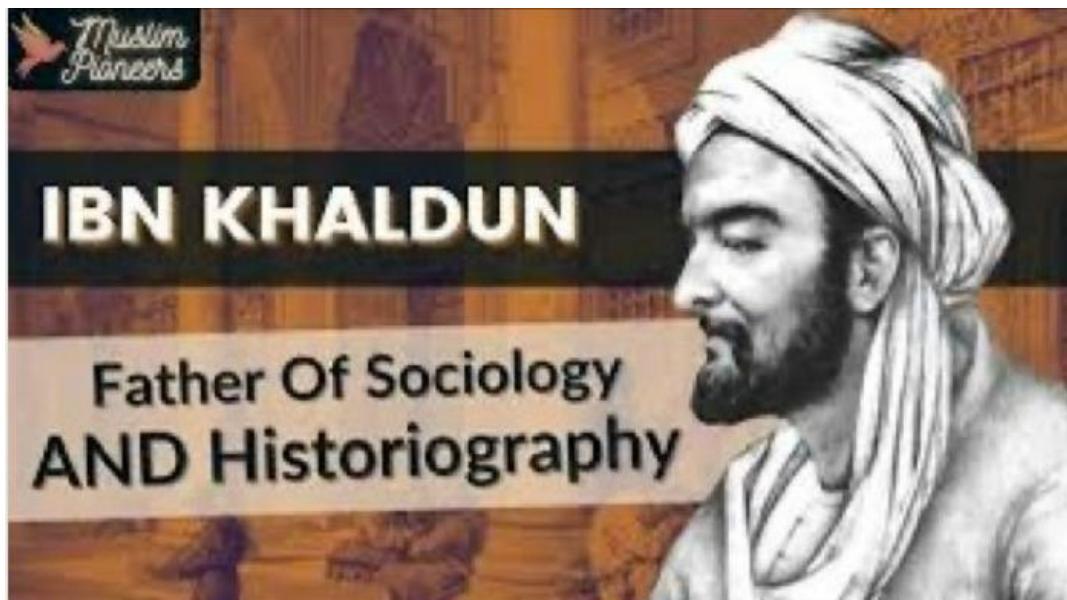
For this reason, he is often referred to as the “Father of Sociology.”

❖ Ibn Khaldun’s legacy is preserved in one of the oldest libraries in the world — at the University of al-Qarawiyyin in Fez, Morocco, founded by **Fatima al-Fihri**. Among its treasured manuscripts is a copy of the *Muqaddimah*.

His influence reached even the modern political stage — Ibn Khaldun was quoted by U.S. President **Ronald Reagan** in a speech on economic policy:

Watch the video <https://lnkd.in/guihm3RA>

⌚ Ibn Khaldun invites us to look beyond the surface of events and understand the deeper forces that shape civilizations, making him an enduring symbol of polymathic inquiry and timeless relevance.



# Who Was **Al-Kindi** (800–866)?

## *The Father of Arab Philosophy and a Polymath*

**Al-Kindi** was educated in Baghdad. By his early thirties, he had become a court scholar and was renowned as a polymath, someone who has knowledge of many subjects.

His interest and expertise included not only philosophy but also mathematics, the sciences, and music.

Al-Kindi lived during a time of intense activity in translation. He was one of the wealthy patrons who sponsored translations. Like many of the philosophers in Muslim lands who came after him, al-Kindi was influenced by the philosophy of Aristotle. He was one of the first thinkers to convey Greek philosophy and science in Arabic. He wrote a summary of all of Aristotle's works that he knew.

Al-Kindi knew that many scholars of the religious sciences were opposed to some of the views of the Greek philosophers. However, showing the spirit of enquiry of this period, al-Kindi wrote:

*“We ought not to be ashamed of appreciating truth and of acquiring it wherever it comes from, even if it comes from races distant and nations different from us.”*

[Excerpted from Muslim Societies and Civilisations]

### ► **Pioneer of Cryptology**

Al-Kindi is regarded as a founding figure in cryptography — a field vital to modern cybersecurity:

*“Al-Kindi was a pioneer in cryptography... He gave the first known recorded explanation of cryptanalysis in his manuscript on deciphering cryptographic messages and is credited with developing the method known as frequency analysis, whereby variations in the frequency of letter occurrences could be used to break ciphers.”* — Science in the Golden Age (Al Jazeera)

His contributions in this area form the basis of techniques still used today to protect passwords and digital communication.

### ► **Early Thinker on Relativity**

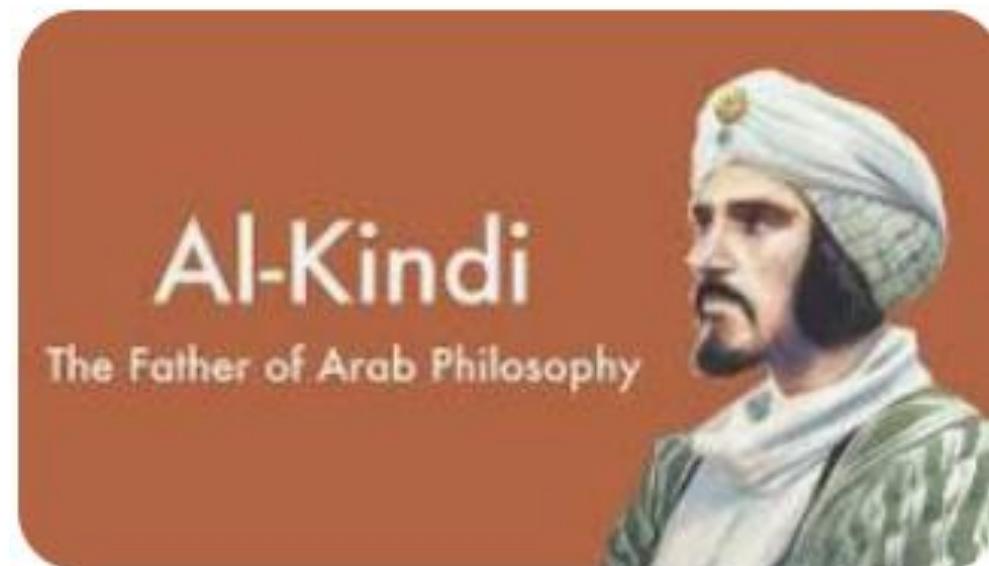
Long before **Einstein**, Al-Kindi contemplated the interconnections between matter, time, and space:

*“He thought about relativity, about the relationship between matter, time and space. He even used the Arabic version of the word ‘relativity,’ which a thousand years later was made famous by Einstein.”*

— *Lost History: The Enduring Legacy of Muslim Scientists, Thinkers, and Artists* by Michael H. Morgan

## **Why Al-Kindi Matters Today**

Al-Kindi represents the ideal of the polymathic scholar — driven not by boundaries between disciplines but by the pursuit of truth, wherever it may lead. He reminds us that real innovation lies at the intersection of ideas, cultures, and curiosity.



# Who Was **Al-Farabi** (870–950)?

## *The Polymath Known as “The Second Teacher”*

**Al-Farabi** was one of the towering intellects of the Islamic Golden Age — a philosopher, musician, linguist, logician, and metaphysician whose range of knowledge and depth of insight earned him the title “The Second Teacher,” second only to Aristotle.

His extensive body of work includes commentaries on Aristotelian and Platonic thought, as well as original writings in logic, metaphysics, ethics, political philosophy, music theory, and linguistics.

### ► Why is Al-Farabi called “The Second Teacher”?

Because of the role he played in integrating Greek philosophy into the Islamic intellectual tradition. His interpretations and syntheses helped shape the path for later Muslim thinkers, including Ibn Sina (Avicenna).

### ► Aristotle, Al-Farabi, and Ibn Sina — A Legacy of Intellectual Transmission

As told in Ibn Sina: A Concise Life by Eduardo Albert:

“*[Aristotle] wrote his book Physics, which deals with the natural world and how it behaves, and then went on to write Metaphysics, on why the world is as it is.*”

**Ibn Sina** struggled to understand Aristotle’s Metaphysics, reading it over 40 times:

“*I read the Metaphysics, but did not understand its contents... I despaired.*”

Help came unexpectedly — a bookseller in Bukhara offered him a small treatise titled *On the Objects of Metaphysics* by Al-Farabi for just four dirhams:

“*It provided him with the key to understanding Aristotle’s book... Ibn Sina was so pleased that the next day he ‘gave many alms to the poor in thanks to God.’*”

**Al-Farabi** argued that there are three core sciences:

- Physics – the study of bodies and their changes
- Mathematics – the study of abstract characteristics of those bodies
- Metaphysics – the study of being, reality, and the nature of things

This framework would shape centuries of philosophical thought in the Islamic world and beyond.

### **Other Polymathic Pursuits**

- **Music:** Al-Farabi authored five treatises on music, exploring its theory and emotional effects — laying the foundation for music as a scientific and philosophical discipline in the Islamic tradition.
- **Linguistics & Semiotics:** He explored how symbols and language convey meaning, pioneering early concepts in semiotics and the philosophy of language.

### **Why Al-Farabi Still Matters**

Al-Farabi's legacy is a model of polymathic integration — where the search for truth transcended disciplinary boundaries. His ability to synthesize ancient knowledge and frame it in new cultural and intellectual contexts remains a timeless example of cross-civilizational learning.

💡 “*The acquisition of knowledge is a duty incumbent on every human being.*” — Al-Farabi



# Who were *Ibn Rushd* and *Maimonides*?

## *Philosophers, Physicians, and Polymath*

**Both were engaged with Greek philosophy (especially Aristotle) interpreting it through religious frameworks – **Islamic** in the case of Ibn Rushd, and **Jewish** in the case of Maimonides.**

► **Ibn Rushd** (1126-1198), was known as Averroes in the West. *He grappled with the themes of philosophy and religion. He wrote a book on the subject which he named **On the Harmony of Religion and Philosophy**. He argued that philosophy and science are not only compatible with religion, but that such studies are obligatory. This is because they are pursuits of knowledge and reflections on God's creation.*

*He wrote commentaries on almost all of Aristotle's works and became the authoritative interpreter in matters of philosophy. These texts were translated into Latin and were very influential. Many scholars consider these translations, and the intellectual movement that followed them, to have contributed to the European Renaissance.* [Excerpted from Muslim Societies and Civilizations]

As Aga Khan III wrote in his *Memoirs*:

*"Ibn Rushd was the greatest Muslim philosopher who established the great distinction between two kinds of human experience: rational experience recognized through our senses and the other directly given to us – religious experience."*

► **Maimonides** (1138–1204) - Musa ibn Maymun, was also interested in the investigation of the relationship between philosophical inquiry and revelation. *He wrote **The Guide for the Perplexed**. In this book he tries to solve the problems of interpreting scripture (in his case, the Hebrew Bible). It is a philosophical work, a theological work, and a kind of commentary on the difficult passages of the Hebrew Bible.*

► *The famous thirteenth-century Catholic scholar **Thomas Aquinas** was well acquainted with Ibn Rushd's commentaries in their Latin translation. Aquinas often quotes Ibn Rushd in his work and engages in a discussion of his ideas – a testament to the intellectual bridge between Islamic and Christian thought.*

But what makes Ibn Rushd's story even more compelling is how it parallels the lives and

legacies of two other monumental figures from the Abrahamic traditions:

### **Both Ibn Rushd and Maimonides:**

- Were born in Córdoba, the capital of Muslim Andalusia, a beacon of interfaith coexistence and learning
- Came from families of jurists (a qadi for Ibn Rushd, a rabbi for Maimonides)
- Lived for a time in Morocco — Ibn Rushd in Marrakesh, Maimonides in Fez

Philosopher **Mohammed Arkoun** called them “***the Two Mediators of Medieval Thought.***”

*“These two great Cordobán philosophers, **Ibn Rushd and Maimonides**, symbolize the cultural universalism of al-Andalus — a tradition of coexistence among Islam, Judaism, and Christianity, in a spirit of tolerance that, though challenged in its time, remains a powerful example for ours.”*

A lunar crater is named after Ibn Rushd — a fitting tribute to a thinker whose ideas crossed earthly borders and reached for the universal.

### **Why this matters today**

**Ibn Rushd, Maimonides**, and **Aquinas** remind us that the quest for truth transcends religious boundaries. Their works reflect a time when religious pluralism wasn’t just a value, but a lived intellectual tradition — where dialogue, not division, drove progress.



[Image: ResearchGate]

# Who Was **Firdausi** (935–1020/26)?

## *The Epic Poet Who Immortalized Iran's Legendary Past*

One of the greatest poets in Persian literature, **Firdausi** spent 33 years composing the *Shahnameh* (Book of Kings), one of the longest epic poems ever written by a single author.

☒ Composed of 50,000 rhyming couplets, 990 chapters, and 62 stories, the **Shahnameh** narrates the mythic and historical past of pre-Islamic Persia — a mirror for princes, offering timeless lessons on leadership, honor, justice, and governance.

### ⌚ A Masterpiece of Islamic Art: The Court of Kayumars

Among the most magnificent illustrated manuscripts of the *Shahnameh* is the lavish version commissioned by Shah Tahmasp (r. 1524–76), which includes the legendary folio “The Court of Kayumars.”

Art historian **Sheila Canby** affirms that this masterpiece took three years to complete using “*a brush with a single squirrel hair.*” The result? A miniature so exquisite that many have called it the “**Mona Lisa of Islamic Art.**”

**Dr. Sheila Blair**, professor of Islamic and Asian Art, notes that in 1566, Shah Tahmasp gifted this *Shahnameh* manuscript to Ottoman Sultan Selim II—a symbolic act, accompanied by a **Qur'an manuscript attributed to Imam Ali**, reinforcing Tahmasp’s royal and religious lineage.

### Legacy in the Modern World

Today, the *Shahnameh* and its illustrations continue to inspire.

When Apollo Magazine asked five museum directors which object every child in America should see, **Gary Tinterow**, Director of the Museum of Fine Arts, Houston, selected:

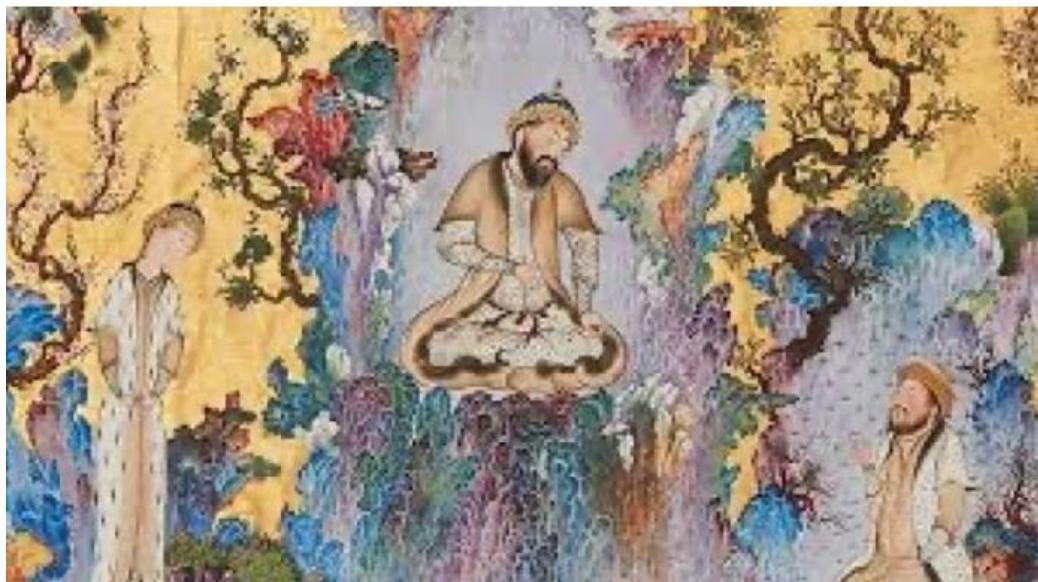
☒ *The Court of Kayumars* — in the collection of the [Aga Khan Museum](#) in Toronto.

☒ “*I would take my students on a field trip to Toronto to see this miracle of miniature painting, one that continues to fascinate when greatly magnified. It features*

*extraordinary details of flora and fauna, as well as a rainbow coalition of human beings from every continent and culture — much as one sees on the streets of Toronto.”*

In this artwork, Toronto’s vibrant pluralism is reflected — showcasing Canada’s inspiring example of pluralism in action to the world.

Firdausi’s legacy lives on — in literature, art, and the enduring values of unity, cultural memory, and shared humanity.



[Source: [Aga Khan Museum](#)]

# Who Was Jalal al-Din Rumi (1207–1273)?

## *A Mystic Poet of Divine Love and Universal Wisdom*

Let's reflect on Rumi's core messages of love and religious harmony - which remain universal. **Rumi** says:

*"I belong to no religion. My religion is love. Every heart is my temple"* and ...

*"The Light is not different; what's different is the lamp...*

*Muslim, Zoroastrian, Jew.*

*The difference between them is just perspective."*

### **But who was Jalal al-Din Muhammad Balkhi, known widely as Rumi?**

A wonderful exhibition titled

A VISUAL JOURNEY THROUGH THE LIFE AND LEGACY OF A SUFI MYSTIC was held at the [Aga Khan Museum](#) and curated by **Michael Chagnon**.

### **What was the pivotal moment in Rumi's life?**

"Rumi's relationship with **Shams of Tabriz** was of life-changing significance for him.

Shams (meaning "sun") an itinerant mystic met Rumi in Konya in 1245. The two soon undertook a spiritual partnership that lasted three years. Their relationship transformed Rumi into a mystic for whom Love was the central motivating force in Creation."

### **Lover, beloved, and love became one thing with Rumi and Shams.**

### **Rumi's Poetry**

"Rumi's poetry is preserved in two works: the *Divan* (Compiled Lyrics) of Shams of Tabriz and the *Masnavi-yi Manavi* (Spiritual Couplets).

The *Divan* of Shams of Tabriz is a collection of over 30,000 lines of lyric poetry composed over many decades, starting in the 1240s. Written in honour of Rumi's beloved spiritual partner, Shams of Tabriz, these impassioned verses vividly express the rapture of intense love, the nature of the Divine, and the intoxication of mystical experience. Many of Rumi's most quoted lines come from this compendium.

The *Masnavi* was composed between the late 1250s and late 1260s. Its 25,000 rhyming couplets are divided into six books. Through a mix of parables and lessons, it contains Rumi's core teachings about following the mystical path of love toward union with the Divine. The *Masnavi*'s spiritual importance is reflected in a common nickname, "the Qur'an in Persian."

### **How was Rumi's death described?**

"Rumi died in 1273. His death is described by his followers as 'urs (literally, wedding), that is, his union with the Divine.

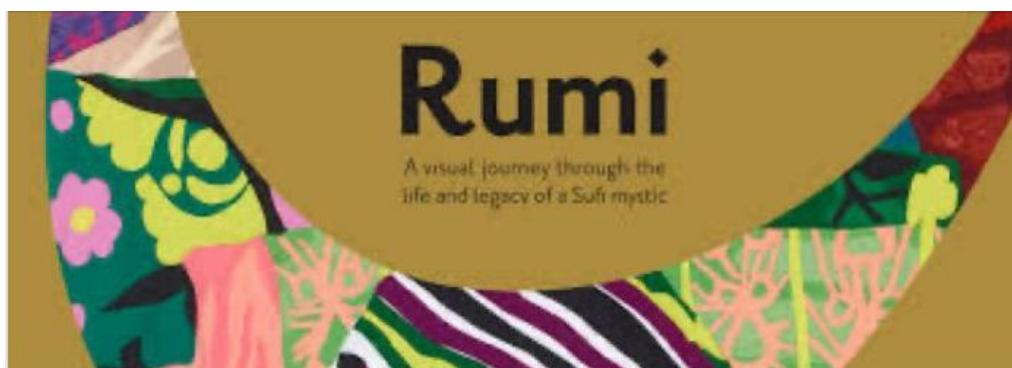
Jews, Christians, Turks, Romans, and Arabs flocked to Rumi's funeral procession because they had learnt from him more of the mysteries shrouded in their scriptures, than they had ever known before."

### **Rumi's Legacy**

"Soon after his passing, Rumi's successors founded a Sufi mystical order that follows his teachings. Known as the Mevlevi, they have traditionally operated from dervish lodges throughout Anatolia (present-day Türkiye) and other parts of world.

The distinctive whirling motion of the Mevlevi *sama'* - first taught to Rumi by Shams of Tabriz —remains a symbol for mystical Islam to this day."

**"Many roads lead to God"** Rumi is once believed to have said "**I have chosen that of music and dance.**"



[Image: [Aga Khan Museum](#)]

# Who Was **Hafiz** (1325-1390)?

## *A National Poet Celebrated for Love, Wit, and Mystical Insight*

Sir Sultan Mahomed Shah, Aga Khan III gave an Inaugural lecture before the Iran Society on November 9, 1936 in London, devoted to the topic of “**Hafiz** and the Place of Iranian Culture in the World.”

*“Then came Hafiz - by far the greatest singer of the soul of man. In him we can find all the strivings, all the sorrow, all the victories and joys, all the hopes and disappointments of each and every one of us. In him we find contact, direct and immediate, with the outer universe interpreted as an infinite reality of matter, as a mirror of an eternal spirit, or indeed (as Spinoza later said) an absolute existence of which matter and spirit alike are but two of infinite modes and facets.*

*It is not for nothing that his "Divan" has become, throughout the East, the supreme fal nama (book of divination) of millions and millions far beyond the confines of Iran. In perplexity and sorrow, whatever the cause, whatever the standard of intellect or emotion, men throughout the Near East and India turn to Hafiz - from the Ganges to the Nile, from the Caspian to the Bay of Bengal – for comfort and solace. Incredible as it may seem to us, even in his lifetime his influence had reached Bengal, Central Asia, Kashmir, Arabia and Egypt.*

*Any attempt at translation of Hafiz has always led to immense disappointment. The explanation is simple; he was not merely the Hafiz of the Qur'an, but well acquainted with the whole field of philosophy, history, poetry and literature, with the highest thought then known to his countrymen. In each verse, with the intense concentration of thought and wisdom so singularly his own, he has produced in amazing variety facets of truth and beauty, of meaning and wisdom.*

*I have myself tried my hand at seeing in how many ways, and with how many totally different meanings, verses of his could be translated into either English or French. I think it is no figure of speech to say that far too many versions and explanations of each word could be given, and that each verse could be interpreted according to the intelligence that one wished to reach.*

*This, perhaps, will explain why Hafiz has always been (as no other great poet can claim to be) the national poet, the national hero, of Iran. Pushkin, Goethe and Shakespeare in the West; Al Mutannabi, Abu Nawas and Firdawsi in the East - all of them great, indeed supreme, kings in the realm of poetry - could never reach their humblest subjects.”*

[Source: Hafiz and the Place of Iranian Culture in the World]



De Agostini/Getty Images

A ceramic tile – probably painted many years after his death – shows a likeness of the poet Hafiz (Credit: De Agostini/Getty Images)

# Who Was Ziryab (789–857)?

## *A Cultural Icon of Islamic Spain*

**Ziryab** arrived in Spain from Baghdad. He knew poetry, and also history, astronomy, and geography.

He is often considered a polymath, though in a more cultural and artistic sense than in the scientific or philosophical domains of others like **Ibn Sina** (Avicenna) or **Ibn al-Haytham** (Alhazen).

### **Music:**

Ziryab founded a school of music in Cordoba which trained singers and musicians. He had a great influence on the development of Andalusian music. He introduced new styles, melodies, and instruments (like a fifth string to the oud).

### **Cuisine & Dining Etiquette:**

Ziryab is said to have introduced new foods, such as asparagus, along with new dishes and cooking methods to Spain.

### **Fashion & Hygiene:**

He created new hair styles, advising that the hair be cut in a fringe and the rest pulled back behind the ears, leaving a curl hanging at each side. He even invented a kind of deodorant and encouraged people to change the colours of their clothing with each season.

### **Cultural Influence:**

He is said to have helped in introducing a more sophisticated, refined way of life to al-Andalus, modelled on that of Baghdad.

[Excerpted from Muslim Societies and Civilisations]

So, while Ziryab may not have been a scientist or philosopher in the traditional sense, his wide-ranging influence across music, fashion, hygiene, and social norms certainly qualifies him as a cultural polymath.

[IslamicSpain.tv](http://IslamicSpain.tv) narrates this fascinating story about Ziryab.

*“If you eat asparagus, or if you start your meal with soup and end with dessert, or if you use toothpaste, or if you wear your hair in bangs, you owe a lot to one of the greatest musicians in history.*

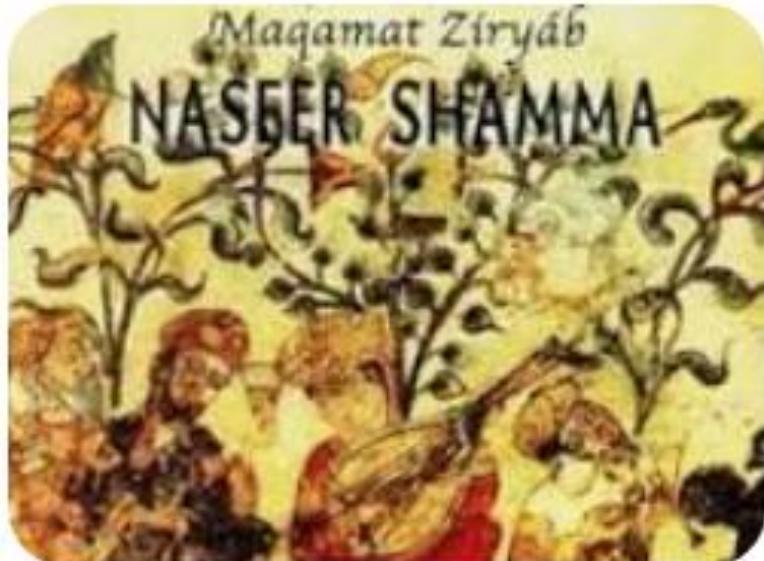
*Ziryab and his family fled from Baghdad to Egypt and then to Córdoba which was fast becoming a cultural jewel to rival Baghdad, and Ziryab thought Córdoba might be a fit setting for his talents.*

*Ziryab served as a kind of minister of culture for the Andalusi realm. One of his first projects was to found a school of music, which opened its doors not only to the talented sons and daughters of the higher classes but also to lower-class court entertainers. The fame of his music school survived more than 500 years after his death.*

*Ziryab knew thousands of songs by heart and revolutionized the design of the musical instrument that became the lute. He spread a new musical style around the Mediterranean, influencing troubadours and minstrels and affecting the course of European music.*

*He was also his generation's arbiter of taste, style and manners, and he exerted enormous influence on Medieval European society. How people dressed, what and how they ate, how they groomed themselves, what music they enjoyed all were influenced by Ziryab."*

Ziryab's achievements gained him respect of the following generations, even till the present day. In the Muslim world, there is not a single country that does not have a street, a hotel, a club or a café named after him.



# Who Was *Ibn Battuta* (1304–1377)?

*Possibly the greatest explorer of all time*

“Turn toward your heart and journey on, traveller.” — Rumi

It seems **Ibn Battuta** took Rumi’s advice to heart. “*Ibn Battuta was born into a well-established family of *gadis* ('judges') in Morocco. When he was 21, he decided to leave home on pilgrimage to Mecca:*

*I set out alone, having neither fellow traveller in whose companionship I might find cheer; nor caravan whose party I might join, but swayed by an overmastering impulse within me, and a desire long-cherished in my bosom to visit these illustrious sanctuaries [of Mecca and Medina]. So I braced my resolution to quit all my dear ones ... and forsook my home as birds forsake their nests.*

*Over the next twenty-eight years, Ibn Battuta travelled almost the length and breadth of Muslim regions and surrounding lands, some 120,700 kms (75,000 miles) in total. His travel journal, *al-Rihla* ('Travels'), provides a first-hand and highly personal account of his journeys.”*

[Excerpted from Muslim Societies and Civilizations]

As **Azim Nanji** notes in *The Dictionary of Islam*:

*“His travelogues constituted a major source of information on various regions in this period and have been translated into many languages.”*

Ibn Battuta was not only a voyager — he was a meticulous observer, documenting cultures, cities, political systems, religious practices, and social customs across the known world. His legacy lives on in the form of the *Rihla* (*The Journey*) — a monumental narrative compiled by a scholar at the request of the Sultan of Morocco, formally titled:

**“A Gift to Those Who Contemplate the Wonders of Cities and the Marvels of Traveling.”**

His work remains one of the greatest travel books in history — and, in some cases, like his account of medieval Mali, provides the only written record of entire civilizations.

## How does Ibn Battuta compare to other great explorers?

- **Marco Polo** (1254–1324), the Venetian explorer, travelled roughly 15,000 miles through Asia, famously reaching China and serving at the court of Kublai Khan.
- **Zheng He** (1371–1433), the Chinese admiral, commanded massive fleets on seven maritime expeditions, reaching as far as East Africa — but each lasted just a few years.

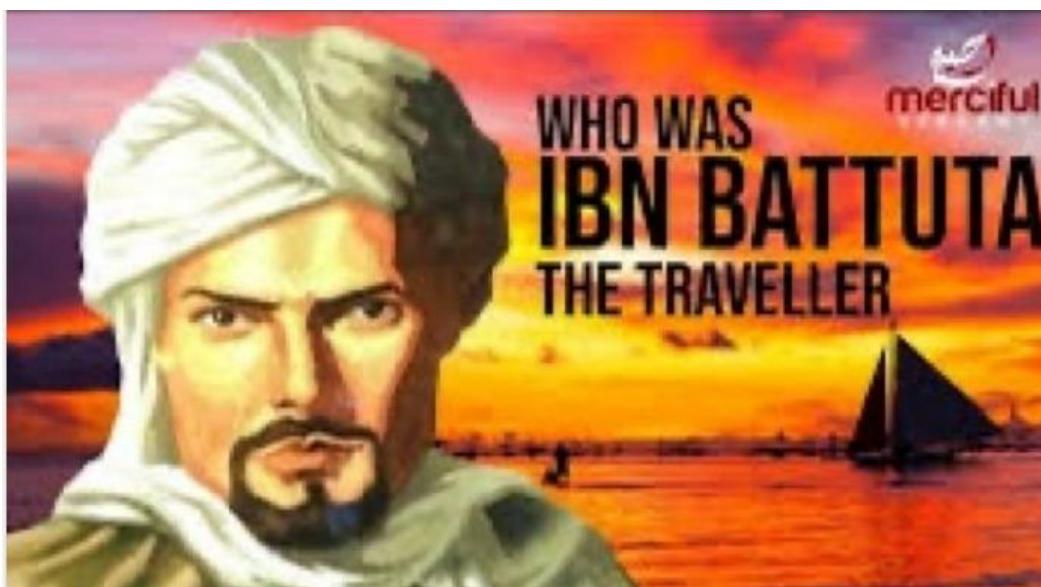
In contrast, Ibn Battuta's journey was not sponsored by an empire or confined to trade. It was deeply personal, spiritual, and spontaneous — spanning nearly three decades and shaped by an insatiable curiosity for the diversity of the human experience.

He famously said: “*Traveling — it leaves you speechless, then turns you into a storyteller.*”

A lunar crater is named after him — a cosmic tribute to a man who mapped the world through words.

## Why Ibn Battuta Matters Today

In a world still grappling with cultural misunderstanding, Ibn Battuta's Rihla stands as a timeless record of pluralism, openness, and global curiosity — values we need now more than ever.



# Who Was **Mansa Musa** (1280-1337)?

## *A Legacy of Wealth and Patronage*

Forget the tech billionaires. Few compare to the legendary **Emperor Mansa Musa** of Mali — a ruler whose wealth, influence, and generosity continue to captivate the imagination of historians and economists alike.

### ► Renowned for His Wealth

Emperor Mansa Musa (d. 1337) controlled an empire so vast and resource-rich that many historians consider him the wealthiest individual in recorded history. He ruled over Mali during its golden age — when the empire held nearly two-thirds of the world's gold reserves.

### ► The Pilgrimage That Shook the World

In 1324, Mansa Musa embarked on the Hajj pilgrimage to Mecca, passing through Cairo, where his arrival caused a sensation.

His caravan reportedly included 8,000 courtiers, 12,000 slaves, and 100 camels, each carrying up to 300 pounds of gold.

The emperor's generous distribution of gold across Cairo caused such a surge in supply that it depressed the value of gold for over a decade.

### ► A Patron of Architecture and Learning

Upon his return in 1325, Mansa Musa commissioned the celebrated Andalusian architect Abou Ishak to construct the **Djingareyber Mosque** in **Timbuktu**. Built from mud and tuff stone, this mosque became a beacon of Islamic learning, attracting scholars from across the Muslim world.

Today, this UNESCO World Heritage Site is being restored by the **Aga Khan Trust for Culture**, which has also established the Centre for Earthen Architecture in Mopti, Mali — preserving Mali's unique architectural heritage.

### ► Champion of Scholarship

Mansa Musa encouraged his people's devotion to knowledge, arts, and the Qur'an. During a visit to Timbuktu, Aga Khan recalled how scholars from Mali were once invited to lecture at **Al-Azhar University** in Cairo, founded by the **Imam-Caliph al-Muizz**, an ancestor of the **Aga Khan**.

## ► **Trans-Saharan Trade & Global Exchange**

Mali's gold was more than treasure — it was currency for a global exchange of goods, people, and ideas. The trans-Saharan trade routes connected West Africa to Europe, the Middle East, and beyond, fueling economic and cultural transformation.

## ► **Timbuktu: A Fabled City of Knowledge**

The Moroccan explorer Ibn Battuta visited Timbuktu in 1352 and praised its vibrant Muslim society and scholarly institutions. For centuries, the city stood as a crossroads of commerce and learning, renowned for its libraries and Islamic scholarship.

## ► **Global Recognition of a West African Emperor**

His fame reached Europe. In 1375 — nearly 50 years after his pilgrimage — he was depicted prominently on a world map created by Jewish cartographer Abraham Cresques for King Charles V of France.

### 💡 **Why Mansa Musa Still Matters**

His life offers a powerful reminder that Africa has long been home to sophisticated civilizations, visionary leadership, and global influence. His legacy of pluralism, intellectual patronage, and cultural diplomacy continues to inspire.



[Image Source: History.com]

# **The Astrolabe: A Marvel of Andalusian Science and Pluralistic Exchange**

Let's delve into ...

Astrolabe from 14th-century Christian Spain (probably Toledo), with inscriptions in Latin, Arabic and Hebrew, in the [Aga Khan Museum](#) collection.

**Henry Kim** writes in the [Aga Khan Museum Guide](#):

*"An astrolabe is a navigational and timekeeping instrument whose name comes from the Greek for "star-taker." The practice of using stars to navigate and keep time can be traced to the ancient world where Greek astronomers developed an advanced knowledge of the stars and their progression across the sky through a year."*

Astrolabe was further refined by Muslim scientists in the 10th century.

**Maryam al-Astrulabi** contributed to the technical and mechanical refinement of the astrolabe, ensuring it was an accurate and user-friendly tool.

**Al-Sufi** contributed to the astronomical data that made the astrolabe a more effective instrument for charting stars and performing celestial navigation.

**Professor Glen Cooper** describes the astrolabe as a wonderful symbol for the sophistication of Islamic civilization. *"It is simultaneously a marriage of technical sophistication, utility and simple harmonious beauty. When you are holding an astrolabe in your hands, you are holding a model of the Universe."*

- ◊ What makes the Aga Khan Museum's astrolabe unique?

According to **Patricia Bentley**:

*"From the inscriptions on the plates we can identify three makers. This first maker added the Latin inscriptions, so he was probably Christian, and most certainly an expert astrolabe maker and engraver.*

*A Spanish Arab named Mas'ud added the Arabic inscriptions. He would have been living in Christian-ruled Spain as a mudejar, a Muslim who remained in Spain, but perhaps he planned to flee to Algeria, which is why he added the plate for Algiers.*

*The Hebrew writing appears on three of the four plates: their latitudes are scratched on the rim in Hebrew characters.”*

### **How can the wisdom of the past inspire a positive future?**

In his address at the Royal Toledo Foundation award ceremony on 2 March 2006, **His Late Highness Aga Khan IV** explained:

*“This brings me to Toledo which has so successfully preserved, over many centuries, the evidence of its three-fold culture: magnificent churches, synagogues and mosques.*

*This was an era when each of these cultures, Christian, Jewish and Muslim, retained its independent identity while all worked and came together in a glorious intellectual and spiritual adventure.*

*The legacy was a truly enabling environment conducive to prosperity, harmony, scientific discovery, philosophical insights and artistic flowering - all the defining features of a thriving civilization.*

*I believe, therefore, that the past has the potential to inspire the future positively, and in the wisdom of investing in its protection, particularly the protection of cultures under threat.”*



AKM611, Planispheric Astrolabe

© The Aga Khan Museum

# The Oliphant – An Artefact of Inter-Cultural Encounters

**It is a remarkable instance of cross-cultural fertilization over time and regions.**

*“This rare carved ivory tusk is one of a few examples surviving in major museum collections with images derived from Fatimid court culture and iconographic style. It is decorated with a hunting scene with real and mythical animals running in file across its length.*

*This tusk most likely originated from a savannah elephant in the Mali Empire. It would have traveled along trans-Saharan trade routes, passing through present-day Tunisia and crossing the Mediterranean to reach Sicily.*

*The first recorded use of the word oliphant is in the twelfth-century French epic *La Chanson de Roland* where the hero uses an oliphant as a sounding horn to warn Charlemagne's army against the Muslim attack during the eighth-century Battle of Roncesvalles.*

*Oliphants are also known as hunting horns and indeed hunting and animals are the predominant decorative themes on surviving oliphants.*

*The exquisite carved decoration on this oliphant, and the silver mounts that were added in the seventeenth century, suggest it may have also served a ceremonial role.*

*This oliphant survived in a noble context. While nothing is known about its history between the 12th to 16th centuries, its silver mounts show it was in England by the early 17th century. They were probably added around 1620, when Elizabeth, daughter of Thomas Lord Coventry, Lord Keeper of the Great Seals to King Charles I, married Sir John Hare.” [Source: Aga Khan Museum Guide]*

## ◊ What enabled a thriving civilization in Sicily under Roger II?

◊ **Roger II** (1095–1154), the first King of Sicily, ruled over a multicultural kingdom with a population of Christians, Muslims, and Greeks. His upbringing included education in both Arabic and Greek, which gave him a deep appreciation for the cultures and knowledge of the Islamic world and Byzantium.

When Roger became king in 1130, he kept Arabic, Latin, and Greek as administrative

languages, reflecting his commitment to a multilingual state. His diverse civil service included Christians, Arabs, Greeks, and Jews, combining administrative practices from different cultures.

Roger also employed skilled artisans from Egypt and the Mediterranean to design and build palaces, churches, and other structures. This contributed to a unique blend of Islamic, Byzantine, and Western art and architecture in Sicily.

He was a patron of the Muslim scholar [Al-Idrisi](#), commissioning the *Tabula Rogeriana*, a highly advanced world map and geographical text.

Roger II fostered a climate of inter-cultural harmony, creating an enabling environment for governance, art, science, and architecture, all of which flourished during his reign.

Ivory Horn (Oliphant), southern Italy (probably Sicily), 12th century (silver mount, England, 17th century) in the [Aga Khan Museum](#) collection.



AKM809, Oliphant (ivory horn)

© The Aga Khan Museum

# **Inspiration from the Islamic Golden Age: Cultivating a Polymathic Mindset**

The luminaries of the Islamic Golden Age were more than scholars — they were polymaths who laid the foundations of medicine, mathematics, astronomy, philosophy, and the arts. Their curiosity, critical inquiry, and interdisciplinary thinking shaped our modern world.

Today, we live in an era of accelerating change. Technologies like AI, digital disruption, and an overwhelming flood of information (and misinformation) are transforming every aspect of our lives. We need to develop ...

## **A Polymathic Mindset to Thrive in a Complex World:**

1. COMMIT to lifelong learning – the foundation of polymathy and adaptability
2. THINK creatively – to imagine possibilities and spark innovation
3. THINK critically – to question assumptions and analyze deeply
4. ANTICIPATE and prepare for change – to stay ahead in uncertain times
5. ADAPT to dynamic, fast-changing environments – flexibility is key
6. SOLVE complex problems by integrating knowledge across disciplines
7. WORK collaboratively – to harness collective intelligence and build better solutions
8. LEAD with empathy – to inspire trust, inclusion, and people-centered impact
9. ACT ethically – to ensure decisions are guided by integrity and purpose

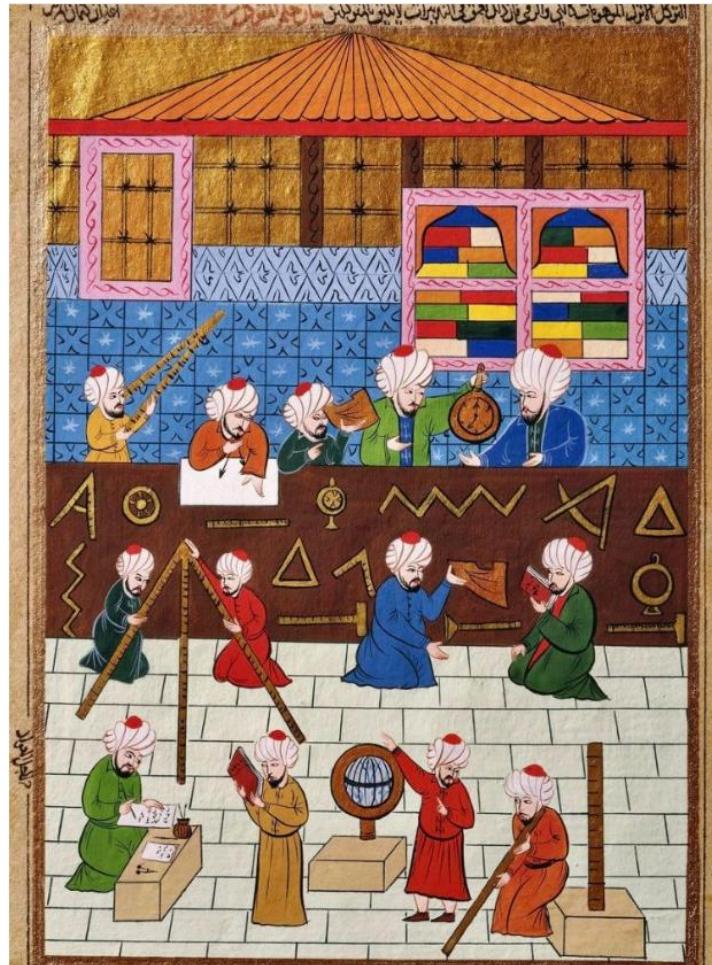
This sequence flows from learning and thinking, to navigating change, to problem-solving and teamwork, and finally to values-based leadership.

## **What can we learn from the polymaths of the Islamic Golden Age?**

Here are just a few timeless lessons:

- ◊ Pursue knowledge across disciplines — **Ibn Sina** was a physician, philosopher, and astronomer. He showed that innovation happens at the intersection of fields.
- ◊ Blend faith and reason — Thinkers like **Ibn Rushd** demonstrated how spiritual inquiry and rational thought can coexist and enrich one another.
- ◊ Build institutions for learning — **Fatima al-Fihri** founded the world's oldest university, showing that visionary leadership can empower generations.

*In honoring the monumental legacy of these luminaries of the Islamic Golden Age, may we strive to build a more enlightened, pluralistic, and inclusive world for all.*



Scholars at work in a medieval Islamic library—where ideas from medicine, astronomy, mathematics philosophy, and theology converged.

[ Image: [baytalfann.com](http://baytalfann.com) ]

# **Inspiration from the Islamic Golden Age:**

## ***Embarking on Your Own Journey Toward Polymathy***

**This reflection is an invitation – inspired by the legacy of the Islamic Golden Age – to embark on your own journey toward polymathy, as we prepare to meet the challenges and possibilities of the AI era with curiosity, creativity and wisdom.**

*A book is more than a collection of words; it is a mirror reflecting human experience, a window offering new perspectives, and a catalyst for imagination and empathy.*

*'Luminaries of the Islamic Golden Age: Polymaths Who Shaped Our World' embodies this profound truth, serving as an exceptional guide to a forgotten yet profoundly influential era of intellectual brilliance.*

*In an increasingly Volatile, Uncertain, Complex, and Ambiguous (VUCA) world, the conventional wisdom of narrow specialization often falls short. This e-book eloquently articulates why embracing a polymathic mindset—the ability to think across disciplines and connect disparate ideas—is not merely beneficial, but essential for navigating modern challenges. It compellingly demonstrates that a true polymathic approach transcends mere knowledge accumulation; it is about cultivating intellectual agility, fostering creative innovation, and applying understanding in a principled and collaborative manner.*

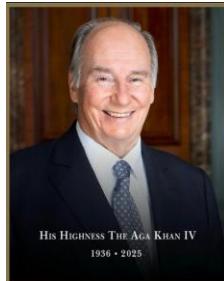
*Through the compelling narratives of extraordinary scholars like Al-Biruni, Ibn Sina, and Al-Khwarizmi, the book powerfully illustrates how deep expertise across diverse fields—from mathematics and medicine to astronomy and philosophy—led to groundbreaking advancements that shaped civilizations. These luminaries serve as a timeless inspiration, reminding us that integrated knowledge is the cornerstone of progress.*

*This remarkable e-book is a must-read for anyone committed to personal growth and societal advancement. It not only sheds light on the incredible intellectual contributions of Muslim scholars but also ignites a deeper appreciation for the interconnectedness of knowledge and the timeless pursuit of understanding. By encouraging readers to cultivate a broader, more interconnected understanding of the world, 'Luminaries of the Islamic Golden Age' inspires us all to embark on our own journey toward polymathy, ultimately paving the way for a more pluralistic, inclusive, and enlightened world for all.*

- Reflections by: [Lucrecia Quaglia](#), Arts & Culture Manager, Argentina

## Preparing for the Future

*“Educating effective future leaders is a high responsibility ... We must rise above the antiquated approaches of earlier days and instead infuse our students with what I would call **three “A’s” of modern learning** - the spirit of **anticipation**, the spirit of **adaptation** and the spirit of **adventure**.”*



**His Highness Prince Karim Aga Khan IV**  
Aga Khan Academy Mombasa,  
August 14, 2007



*“Throughout your studies and your youth, adults will tell you that the future is ahead of you. I want to tell you that the future is what you leave behind you, shaped by every one of your actions and your statements and your decisions. **The future follows behind you in the path that you choose.**”*



**His Highness Prince Rahim Aga Khan V,**  
Aga Khan Academy Maputo,  
March 19, 2022

## The Aga Khan Museum



The Aga Khan Museum in Toronto, which is dedicated to presenting an overview of the artistic, intellectual and scientific contributions that Muslim civilisations have made to world heritage.

AKDN / Gary Otte

77 Wynford Drive, North York, ON M3C 1K1

## The Aga Khan Museum

### A Repository of Knowledge – A Source of Inspiration

A social space of sublime beauty.

A place for learning.

A place for sharing a story.

# Thank You for Reading

I am a volunteer at the Aga Khan Museum in Toronto. As an educator and tour guide, I have a deep passion for sharing stories about artistic, intellectual, and scientific contributions of Muslim civilizations to world heritage.

His Late Highness Aga Khan IV, the Museum's Founder, articulated its guiding vision in these words:

*"The aim of the Aga Khan Museum will be to offer unique insights and new perspectives into Islamic civilizations and the cultural threads that weave through history binding us all together. My hope is that the Museum will also be a centre of education and of learning, and that it will act as a catalyst for mutual understanding and tolerance."*

—His Late Highness Aga Khan IV

This inspiring vision of education beyond the Museum walls motivated me to embark on this journey—exploring the lives and legacies of the Luminaries of the Islamic Golden Age: polymaths who helped shape our world through a remarkable intellectual tradition.

I hope this e-book has sparked a sense of wonder, curiosity, and a deeper appreciation for the rich interconnections between Muslim cultures and others throughout history.

👉 If you found this work meaningful or educational, I invite you to share it with others.

## Testimonials